

SUPERINTENDENT'S REPORT AND AGENDA

Regular Meeting of the Board of Education
Independent School District No. 280, Richfield, Minnesota

Richfield Public Schools *inspires* and *empowers* each individual to learn, grow and *excel*

Monday, October 5, 2020
7:00 p.m. School Board Meeting

- I. CALL TO ORDER
- II. REVIEW AND APPROVAL OF THE AGENDA
- III. INFORMATION AND PROPOSALS -- NON-ACTION ITEMS
 - A. Superintendent Update
 - 1. October Update
 - 2. Strategic Planning
 - B. Commendations
- IV. CONSENT AGENDA
 - A. Routine Matters
 - 1. Minutes of the regular meeting held September 21, 2020
 - 2. General Disbursements as of 9/25/20 in the amount of \$10,053,940.02
 - 3. Investment Holdings
 - B. Personnel Items
- V. OLD BUSINESS
 - A. Policy 403 – Disability Nondiscrimination
 - B. Policy 602 – School District System Accountability
 - C. Policy 716 – Public Data Requests
- VI. NEW BUSINESS
 - A. Policy 115 – Equity
 - B. Designation of an Identified Official with Authority (IOwA) for Education Identity Access Management (EDIAM)
 - C. Donations

VII. ADVANCE PLANNING

A. Legislative Update

B. Information and Questions from Board

C. Future Meeting Dates

10-19-2020 7:00 p.m. Regular Board Meeting - Public Comment

11-2-2020 7:00 p.m. Regular Board Meeting

D. Suggested/Future Agenda Items

VIII. CLOSED SESSION AS ALLOWED BY MINNESOTA STATUTE 13D.03 FOR
LABOR NEGOTIATIONS STRATEGY

IX. REOPEN MEETING

X. ADJOURN REGULAR MEETING

**INFORMATION AND PROPOSALS –
NON-ACTION ITEMS**

Agenda Item III.A.

Board of Education
Independent School District 280
Richfield, Minnesota

Regular Meeting, October 5, 2020

Subject: Superintendent Update

(Superintendent provides this information on a status update for the district and for the strategic planning process.)

Attached:

October Update Presentation
Strategic Plan Update Presentation

Enriching and accelerating learning



RICHFIELD
PUBLIC SCHOOLS

October Update

Enriqueciendo y acelerando el aprendizaje

Pandemic Status Update



RICHFIELD
PUBLIC SCHOOLS

- Current Hennepin County case rate is 18.7 per 10,000, indicating the available option for fully in person elementary, hybrid secondary
- RPS is still operating hybrid & distance options at all levels
- Other public school districts examining options to change models and increase in person/hybrid offerings



Enrollment (as of 10/1/20)



RICHFIELD
PUBLIC SCHOOLS

- Total district enrollment is 79 students above projection
- 40% of students are enrolled in full-time distance learning
- Class sizes at grades 3-5 may allow flexibility within the hybrid model
 - Transitioning grades 3-5 after MEA break to 4 days per week, same as K-2
 - This transition supports students, staff, and family needs

Grade	Total Current	Total Projected	Total Difference
K	326	312	14
1	288	278	10
2	301	283	18
3	313	313	0
4	289	280	9
5	255	276	-21
6	305	318	-13
7	293	300	-7
8	323	327	-4
9	318	313	5
10	308	306	2
11	294	265	29
12	287	250	37
Total	3900	3821	79

- Improvements to instruction
 - PD for staff
 - Focus on distance teaching
- Improvements in Technology
 - Platform improvements
 - Supports to students and families
- Textbook distribution



- We have created and distributed a district-wide document to communicate our safety protocols with subs when they arrive
- Hybrid & distance programming allows us to use new, creative methods which may be beneficial long-term:
 - Quarantined teachers who are well enough to teach can livestream into their class virtually, with a paraprofessional or other staff member in the room to supervise
 - Distance teachers with pre-planned absences can create asynchronous lessons to cover a day or two

Celebrations

- RPS celebrated Homecoming
 - Driving parade on Saturday 9/26
 - Homecoming coronation on 10/1
 - All RHS students received free Homecoming t-shirts
 - Two weeks of sporting events
- Boys' Soccer won the conference championship!



Coming Up

- This week is Walking & Biking Week!
- Conferences 10/12-10/14
- MEA 10/14-10/16



Enriching and accelerating learning



RICHFIELD
PUBLIC SCHOOLS

Questions/Comments

Enriqueciendo y acelerando el aprendizaje

Enriching and accelerating learning



Strategic Plan Update

Enriqueciendo y acelerando el aprendizaje

Progress So Far

December 2019

Reviewed Strategic Plan 2015-20

December 2019

Reviewed measures on Vision Cards

January 2020

Created outline of new plan

January 2020

Integrated new branding messages

January - March 2020

Hosted large monthly meetings to gather input from stakeholders

Hosted monthly meetings with committees for additional input

May – June 2020

Surveyed community to ascertain priorities for goals

August 2020

Examined revised draft with Management Team through an equity lens

Timeline of Next Steps

Month	Action
October – November 2020	Revise draft and get feedback from administration and staff
November 2020	Revise draft and get feedback from students, families, and community
December 2020	Revise and finalize plan
January 2021	Launch and communicate new strategic plan
February – August 2021	Create Vision Cards aligned to plan with clear measurement and communication plans

Virtual Community Meetings



RICHFIELD
PUBLIC SCHOOLS

Proposed Dates:

- Thursday, 10/22 at 7:00 pm
- Tuesday, 11/17 at 4:30 pm

Enriching and accelerating learning



RICHFIELD
PUBLIC SCHOOLS

Questions/Comments

Enriqueciendo y acelerando el aprendizaje

**INFORMATION AND PROPOSALS –
NON-ACTION ITEMS**

Agenda Item III.B.

Board of Education
Independent School District 280
Richfield, Minnesota

Regular Meeting, October 5, 2020

Subject: Commendations for Leeann Wise and Laurie Seibert

(From Christina Gonzalez, Director of Student Services)

Richfield Public Schools would like to thank former Centennial principal, Leeann Wise, for building and donating desks for RPS students to use at home for distance learning. Attached is a photo of Leeann dropping off the first desk at a student's home. A second desk will be going to a middle school student soon. Leeann and her spouse have also offered more desks and are likely going to partner with the high school in service learning projects. Thank you to Leeann and her family for supporting RPS students during these unusual times!

(From the Superintendent)

Richfield Public Schools would like to thank RHS teacher Laurie Seibert for her hard work in coordinating the RHS Homecoming parade and other homecoming activities. Laurie is a parent of three students at Sheridan Hills, as well as a math teacher at RHS. Attached is a photo of Laurie with the gift bags she helped to personally distribute to the students on the homecoming court. Laurie's enthusiastic efforts allowed the homecoming parade to take place safely and successfully on Saturday, September 26. Her efforts provided a great opportunity for students to celebrate in the midst of these challenging times. Thank you, Laurie – we are truly proud of your Spartan spirit!

Attached:

Photo of Leeann Wise

Photo of Laurie Seibert





0304

YOU'RE ABOUT TO GET KISSED

- Tsundral
- John
- Zenden
- Isabella
- Josephine
- Fametta
- Cormac
- Hang
- Naomi
- Anna

FUND	CHECK	DATE	VENDOR	TYPE	AMOUNT
01	298700	09/03/2020	ABC-CLIO INC	R	1,110.00
01	298701	09/03/2020	ALTMAN ADAM	R	260.00
01	298702	09/03/2020	BATTERIES R US	R	398.28
01	298703	09/03/2020	BRAMBILLA'S LEASE SYSTEMS, INC	R	2,161.00
01	298704	09/03/2020	BSN SPORTS, LLC	R	1,456.35
01	298705	09/03/2020	CARQUEST AUTO PARTS	R	39.72
01	298706	09/03/2020	CINTAS CORPORATION NO 2	R	109.10
01	298707	09/03/2020	COMCAST	R	514.65
01	298708	09/03/2020	CONTINENTAL RESEARCH CORP	R	1,442.85
01	298709	09/03/2020	FLINN SCIENTIFIC INC	R	761.76
01	298710	09/03/2020	HILLYARD	R	5,821.57
01	298711	09/03/2020	HOME DEPOT U.S.A.	R	1,468.82
01	298712	09/03/2020	HOUGHTON MIFFLIN HARCOURT	R	255.26
01	298713	09/03/2020	INNOVATIVE OFFICE SOLUTIONS LLC	R	5,374.08
01	298714	09/03/2020	JAYTECH, INC	R	376.80
01	298715	09/03/2020	JUNK MASTERS LLC	R	937.50
01	298716	09/03/2020	KINECT ENERGY INC	R	505.00
01	298717	09/03/2020	LEROY'S GREAT BEAR	R	34.00
01	298718	09/03/2020	MACKIN BOOK COMPANY	R	1,099.72
01	298719	09/03/2020	MASPA-MN ASSC SCHL PERSONNEL ADMIN	R	550.00
01	298720	09/03/2020	MATRIX COMMUNICATIONS INC	R	1,058.90
01	298721	09/03/2020	METRO ECSU	R	250.00
01	298722	09/03/2020	MIRA	R	16,800.00
01	298723	09/03/2020	OCCUPATIONAL MEDICINE CONSULTANTS	R	479.00
01	298724	09/03/2020	ON SITE SANITATION	R	140.00
01	298725	09/03/2020	PAPCO, INC.	R	94.50
01	298726	09/03/2020	SCHUMACHER ELEVATOR COMPANY	R	65,951.25
01	298727	09/03/2020	SITEONE LANDSCAPE SUPPLY LLC	R	141.06
01	298728	09/03/2020	TAFFE SARAH ANN	R	8,165.60
01	298729	09/03/2020	VELOCITY DRAIN SERVICES INC	R	385.00
01	298730	09/03/2020	VSP VISION SERVICE PLAN	R	2,824.21
01	298731	09/03/2020	WELLERWORKS CUSTOM	R	1,535.00
01	298732	09/03/2020	XCEL ENERGY	R	50,182.23
01	298733	09/03/2020	ZEP SALES & SERVICE	R	1,596.21
01	298736	09/03/2020	AMAZON.COM SYNCB/AMAZON	R	5,041.49
01	298737	09/03/2020	COMCAST	R	269.91
01	298738	09/03/2020	COMCAST BUSINESS	R	244.74
01	V610217	09/03/2020	KATHERINE E CABIESES	R	40.00
01	V610218	09/03/2020	MIRIAM A CASTRO SANJUAN	R	40.00
01	V610219	09/03/2020	MARY L CLARKSON	R	70.00
01	V610220	09/03/2020	TIA B CLASEN	R	70.00
01	V610221	09/03/2020	LATANYA R DANIELS	R	70.00
01	V610222	09/03/2020	GEORGE A DENNIS	R	35.00
01	V610223	09/03/2020	JARED ELLERSON	R	70.00
01	V610224	09/03/2020	RYAN D FINKE	R	70.00
01	V610225	09/03/2020	PETER J FITZPATRICK	R	40.00
01	V610226	09/03/2020	STEVEN T FLUCAS	R	70.00
01	V610227	09/03/2020	MICHAEL L FRANKENBERG	R	70.00
01	V610228	09/03/2020	RACHEL GENS	R	140.00

01	V610229	09/03/2020	JAMES A GILLIGAN	R	70.00
01	V610230	09/03/2020	CHRISTINA M GONZALEZ	R	70.00
01	V610231	09/03/2020	KYLE L GUSTAFSON	R	40.00
01	V610232	09/03/2020	KEVIN D HARRIS	R	40.00
01	V610233	09/03/2020	JAMES L HILL	R	40.00
01	V610234	09/03/2020	CARLONDREA D HINES	R	70.00
01	V610235	09/03/2020	JESSICA M HOFFMAN	R	40.00
01	V610236	09/03/2020	CRAIG D HOLJE	R	70.00
01	V610237	09/03/2020	CORY J KLINGE	R	70.00
01	V610238	09/03/2020	DANIEL E KRETSINGER	R	70.00
01	V610239	09/03/2020	ANOOP KUMAR	R	40.00
01	V610240	09/03/2020	COLLEEN M MAHONEY	R	70.00
01	V610241	09/03/2020	MICHAEL A MANNING	R	70.00
01	V610242	09/03/2020	DANIEL P MCGINN	R	40.00
01	V610243	09/03/2020	DOUG R MCMEEKIN	R	70.00
01	V610244	09/03/2020	CAROLE R MCNAUGHTON-COMMERS	R	70.00
01	V610245	09/03/2020	KENT D MEYER	R	70.00
01	V610246	09/03/2020	ALECIA M MOBLEY	R	70.00
01	V610247	09/03/2020	LISA M NEGUS	R	70.00
01	V610248	09/03/2020	ERIN H NEILON	R	40.00
01	V610249	09/03/2020	ROBERT G OLSON	R	40.00
01	V610250	09/03/2020	MARK S PEDERSEN	R	40.00
01	V610251	09/03/2020	DENNIS E PETERSON	R	35.00
01	V610252	09/03/2020	RENEE C REED-KARSTENS	R	40.00
01	V610253	09/03/2020	KEITH D RIEF	R	40.00
01	V610254	09/03/2020	TERESA L ROSEN	R	70.00
01	V610255	09/03/2020	MAUREEN E RUHLAND	R	40.00
01	V610256	09/03/2020	MARTA I SHAHSAVAND	R	70.00
01	V610257	09/03/2020	NANCY J STACHEL	R	70.00
01	V610258	09/03/2020	PATRICK M SURE	R	40.00
01	V610259	09/03/2020	STACY THEIEN-COLLINS	R	70.00
01	V610260	09/03/2020	VLADIMIR S TOLEDO	R	40.00
01	V610261	09/03/2020	IAN D TOLENTINO	R	40.00
01	V610262	09/03/2020	STEVEN P UNOWSKY	R	270.00
01	V610263	09/03/2020	STEPHEN C URBANSKI	R	40.00
01	V610264	09/03/2020	CARRIE A VALA	R	70.00
01	V610265	09/03/2020	JENNIFER K VALLEY	R	70.00
01	V610266	09/03/2020	RYAN WAGNER	R	40.00
01	V610267	09/03/2020	REBECCA S WALD	R	40.00
01	V610268	09/03/2020	KASYA L WILLHITE	R	70.00
01	V610269	09/03/2020	AMY J WINTER AHSENMACHER	R	70.00
01	298739	09/10/2020	ARVIG ENTERPRISES INC	R	1,107.90
01	298740	09/10/2020	BLACKBOARD CONNECT INC	R	8,068.77
01	298741	09/10/2020	BUSINESS ESSENTIALS	R	215.60
01	298742	09/10/2020	CARQUEST AUTO PARTS	R	121.80
01	298743	09/10/2020	CEDAR SMALL ENGINE	R	150.50
01	298744	09/10/2020	CENTURYLINK	R	112.69
01	298745	09/10/2020	CINTAS CORPORATION NO 2	R	87.83
01	298746	09/10/2020	CITY OF RICHFIELD	R	1,098.11
01	298747	09/10/2020	DARRYL WALETZKO LLC	R	1,900.00

01	298748	09/10/2020	EASYPERMIT POSTAGE	R	397.67
01	298749	09/10/2020	ECM PUBLISHERS INC	R	89.25
01	298750	09/10/2020	ECOLAB INC	R	948.63
01	298751	09/10/2020	WW GRAINGER INC	R	192.69
01	298752	09/10/2020	GREENE PATRICIA ANN	R	800.00
01	298753	09/10/2020	HAWKINS INC	R	2,298.00
01	298754	09/10/2020	HILLYARD	R	24,478.31
01	298755	09/10/2020	HONEYWELL INTERNATIONAL	R	24,780.00
01	298756	09/10/2020	KRUEGER ESTEE STENE	R	12.85
01	298757	09/10/2020	LARSON JUDI	R	22.00
01	298758	09/10/2020	LINDENMEYR MUNROE	R	17,757.00
01	298759	09/10/2020	MIDWEST BUS PARTS INC	R	99.02
01	298760	09/10/2020	PCS REVENUE CONTROL	R	2,224.11
01	298761	09/10/2020	PITNEY BOWES	R	613.64
01	298762	09/10/2020	RIDDELL/ALL AMERICAN SPORTS CORP	R	7,189.95
01	298763	09/10/2020	RUPP ANDERSON SQUIRES & WALDSPURGER	R	3,980.50
01	298764	09/10/2020	SAVVAS LEARNING COMPANY LLC	R	2,704.68
01	298765	09/10/2020	SHERWIN WILLIAMS CO	R	413.28
01	298766	09/10/2020	TIERNEY BROTHERS INC	R	123,491.95
01	298767	09/10/2020	VERIZON WIRELESS	R	557.17
01	298768	09/10/2020	VOSS ELECTRIC CO	R	342.00
01	298769	09/10/2020	ZEP SALES & SERVICE	R	6,623.54
01	298770	09/14/2020	METRO ECSU	R	60.00

TOTAL CHECKS & EPAYS					416,055.00
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CHECKS & E-PAY RUNS FOR 09/21/2020 BOARD REPORTS

BANK 05	DATE	AMOUNT
E-PAY	9/3/2020	3,280.00
CHECKS	9/3/2020	179,835.56
	9/10/2020	232,879.44
	9/14/2020	60.00

CHECK REGISTER BANK 05 TOTAL =	416,055.00
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BREAKDOWN	
01-206-00	379,101.08
02-206-00	4,504.71
03-206-00	1,058.38
04-206-00	31,355.98
06-206-00	-
07-206-00	-
08-206-00	34.85
20-206-00	-
21-206-00	-
47-206-00	-
50-206-00	-
BANK TOTAL =	416,055.00

SUPERINTENDENT'S REPORT AND AGENDA

Regular Meeting of the Board of Education
Independent School District No. 280, Richfield, Minnesota

Richfield Public Schools *inspires* and *empowers* each individual to learn, grow and *excel*

Monday, September 21, 2020
7:00 p.m. School Board Meeting

I. CALL TO ORDER

The regular meeting of the Board of Education of ISD 280, Hennepin County, Richfield, Minnesota was held on Monday, September 21, 2020, in the boardroom at the Richfield Public Schools district office, with an option for joining virtually due to the current federal and state emergency declarations and guidance about limiting person-to-person contact due to the COVID-19 (coronavirus) pandemic. Chair Crystal Brakke called the Regular Board Meeting to order at 7:02 pm with the following school board members in attendance: Pollis, Smisek, Maleck, and Toensing in person and Cole virtually.

Student board representatives present were Naomi Ferguson and Luz Luna Apodaca, both virtually. Administrators present were Superintendent Unowsky (virtually), Asst. Superintendent Daniels, Chief HR & Admin Officer Holje and Executive Director Clarkson.

II. REVIEW AND APPROVAL OF THE AGENDA

Motion by Toensing, seconded by Smisek, and unanimously carried, the Board of Education approved the agenda.

III. INFORMATION AND PROPOSALS -- NON-ACTION ITEMS

- A. Public Comment
- B. Superintendent Update
 - 1. First Week of School Update
 - 2. COVID-19 Reporting Process

IV. CONSENT AGENDA

Motion by Maleck, seconded by Pollis, and unanimously carried, the Board of Education approved the consent agenda.

- A. Routine Matters
 - 1. Minutes of the regular meeting held September 8, 2020
 - 2. General Disbursements as of 9/14/20 in the amount of \$416,055.00
- B. Personnel Items

Certified Full Time Positions for Employment – 1st Year Probation

Emily Russo – Bilingual Elementary Teacher - RDLS

Effective: 9-2-2020

BS – University of St. Thomas

MA – Hamline University

Experience: 4 years

Sarah Gacek – Elementary Teacher - RSTEM

Effective: 9-2-2020

BS – College of St. Benedict

MA – St. Mary's University of MN

Experience: 0 years

Certified Full Time Position for Employment – 3rd Year Probation

Lisa Cannon-Ratliff – Special Education – RHS

Certified Full Time Position for Employment – Temporary Contract

Kinya Gilbert – Elementary Teacher – RSTEM

Certified Full Time Position FTE Increase

Grace Sacher - Art – RHS

Certified Full Time Resignations

Cole Hoyer-Winfield – Art – RMS

Effective: 6-10-2020

Years in Richfield: 2

Classified Part Time Position for Employment

Eric Mayo - 10 hr/wk - Managerial Para - District Wide

Effective: 9-14-2020

Classified 9 Month Part Time Resignation - Food & Nutrition Services

Jonette Archer - 27.5 hr/wk - Kitchen Assistant - Sheridan Hills

Effective: 9-2-2020

In Richfield: 20 years

Classified Part Time Position for Employment - Paraprofessional

Juan Reyes - 35 hrs/wk - Instructional Paraprofessional - RDLS

Effective: 9-16-20

Classified 9 Month Full Time Resignation - Paraprofessional

Mayra Sanchez Ariza - 40 hr/wk - Clerical Para - RSTEM

Effective: 8-30-2020

In Richfield: 6 months

Classified Part Time Resignation - Paraprofessional

Sarah Gacek - 37.5 hr/wk - Special Ed Para - District Wide

Effective 9-1-2020

In Richfield: 1 year

Dorene Kellogg - 36.25 hr/wk - Special Ed Para - RHS

Effective 8-28-2020

In Richfield: 7 years, 4 months

Silvia Paredes - 35 hr/wk - Instructional Para - Centennial

Effective: 9-7-2020

In Richfield: 5 years

Nathan Totino - 35 hr/wk - Special Ed Para - RHS

Effective: 9-14-2020
In Richfield: 4 months

Melynda Hun - 32.5 hrs/wk - Special Education Paraprofessional - Centennial

Effective: 9-25-2020
In Richfield: 5 years

V. OLD BUSINESS

- A. Policy 403 – Disability Nondiscrimination - second read
- B. Policy 602 – School District System Accountability - second read
- C. Policy 716 – Public Data Requests - second read

VI. NEW BUSINESS

- A. Property, Liability, Fleet, Professional, Faithful Performance, and Cyber Insurance Renewal

Motion by Pollis, seconded by Toensing, and unanimously carried, the Board of Education approved the contract renewal.

- B. Certification of Proposed Levy

Motion by Pollis, seconded by Toensing, and unanimously carried, the Board of Education approved the proposed levy.

- C. Assurance of Compliance with State and Federal Law Prohibiting Discrimination

Motion by Pollis, seconded by Smisek, and unanimously carried, the Board of Education approved the assurance of compliance.

- D. Centennial Elementary – Changes Orders #10 - #14

Motion by Maleck, seconded by Cole, and unanimously carried, the Board of Education approved the change orders.

- E. Richfield Dual Language School – Change Orders #25 & #26

Motion by Pollis, seconded by Maleck, and unanimously carried, the Board of Education approved the change orders.

- F. Richfield STEM School – Change Order #25

Motion by Smisek, seconded by Maleck, and unanimously carried, the Board of Education approved the change orders.

- G. Richfield High School – Change Orders #31 - #35

Motion by Smisek, seconded by Cole, and unanimously carried, the Board of Education approved the change orders.

- H. Richfield Middle School – Change Orders #4 - #6

Motion by Pollis, seconded by Maleck, and unanimously carried, the Board of Education approved the change orders.

I. Sheridan Hills Elementary School – Change Orders #11 - #13

Motion by Smisek, seconded by Toensing, and unanimously carried, the Board of Education approved the change orders.

J. Sheridan Hills Elementary School – Abatement Change Order #1

Motion by Pollis, seconded by Toensing, and unanimously carried, the Board of Education approved the change order.

K. Donations

Motion by Pollis, seconded by Cole, and unanimously carried, the Board of Education accepts the donations with gratitude.

VII. ADVANCE PLANNING

A. Legislative Update

B. Information and Questions from Board

C. Future Meeting Dates

10-5-2020	7:00 p.m.	Regular Board Meeting
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10-19-2020	7:00 p.m.	Regular Board Meeting - Public Comment
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D. Suggested/Future Agenda Items

VIII. CLOSED SESSION AS ALLOWED BY MINNESOTA STATUTE 13D.03 FOR LABOR NEGOTIATIONS STRATEGY

Motion by Pollis, seconded by Smisek, and unanimously carried, the Board of Education moved into closed session at 9:14 pm. Cole left the meeting at 9:40 pm.

IX. REOPEN MEETING

Motion by Maleck, seconded by Toensing, and unanimously carried, the Board of Education moved into open session at 9:45 pm.

X. ADJOURN REGULAR MEETING

Chair Brakke adjourned the meeting at 9:46 pm.

FUND	CHECK	DATE	VENDOR	TYPE	AMOUNT
01	V2100707	09/04/2020	P-CARD BRUNNER PATTI	R	2,982.13
01	V2100708	09/04/2020	P-CARD CARUSO MATTHEW	R	134.97
01	V2100709	09/04/2020	P-CARD FLUCAS STEVEN	R	93.80
01	V2100710	09/04/2020	P-CARD GEURINK AREND	R	305.50
01	V2100711	09/04/2020	P-CARD GULLICKSON KEVIN	R	84.78
01	V2100712	09/04/2020	P-CARD KRETSINGER DAN	R	9,772.24
01	V2100713	09/04/2020	P-CARD LANZENDORFER TERRI	R	2,815.72
01	V2100714	09/04/2020	P-CARD MACE CHRISTI JO	R	1,436.79
01	V2100715	09/04/2020	P-CARD MANNING MICHAEL	R	152.62
01	V2100716	09/04/2020	P-CARD MARYN ANGELA	R	626.00
01	V2100717	09/04/2020	P-CARD MCGINN DAN	R	674.86
01	V2100718	09/04/2020	P-CARD MCNAUGHTON COMMERS CAROLE	R	1,330.00
01	V2100719	09/04/2020	P-CARD POMERLEAU DORIS	R	410.29
01	V2100720	09/04/2020	P-CARD SHAHSAVAND MARTA	R	660.51
01	V2100721	09/04/2020	P-CARD STACHEL NANCY	R	195.00
01	V2100722	09/04/2020	P-CARD VALLEY JENNIFER	R	675.39
01	V2100723	09/04/2020	P-CARD WINTER AMY	R	498.98
01	298771	09/16/2020	AUGSBURG COLLEGE	R	1,000.00
01	298772	09/16/2020	BRADLEY UNIVERSITY	R	1,000.00
01	298773	09/16/2020	EMPIRE BEAUTY SCHOOL	R	1,000.00
01	298774	09/16/2020	HAMLIN UNIVERSITY	R	5,500.00
01	298775	09/16/2020	SAINT PAUL COLLEGE	R	1,000.00
01	298776	09/16/2020	U OF MN TWIN CITIES	R	7,500.00
01	298777	09/16/2020	UNIVERSITY OF DENVER	R	2,000.00
01	298778	09/16/2020	UNIVERSITY OF KANSAS	R	1,000.00
01	298779	09/16/2020	UNIVERSITY OF MINNESOTA	R	1,500.00
01	298780	09/16/2020	UNIVERSITY OF SAN DIEGO	R	1,600.00
01	298781	09/16/2020	AMPLIFIED IT LLC	R	2,200.00
01	298782	09/16/2020	ASFOUR MOHAMED	R	69.00
01	298783	09/16/2020	BARNES & NOBLE BOOK	R	141.41
01	298784	09/16/2020	BARR DANIELLE	R	20.00
01	298785	09/16/2020	BLUETARP FINANCIAL	R	119.92
01	298786	09/16/2020	BOSE THOMAS N	R	75.00
01	298787	09/16/2020	BRAINPOP LLC	R	10,620.00
01	298788	09/16/2020	BRIGGS HEATHER	R	20.00
01	298789	09/16/2020	BRIGHT MORNING CONSULTING INC.	R	3,000.00
01	298790	09/16/2020	BSN SPORTS, LLC	R	1,047.90
01	298791	09/16/2020	BURKSTRAND MICHAEL	R	20.00
01	298792	09/16/2020	CARQUEST AUTO PARTS	R	270.28
01	298793	09/16/2020	CINTAS CORPORATION NO 2	R	70.19
01	298794	09/16/2020	CITY OF RICHFIELD	R	6,785.59
01	298795	09/16/2020	COLBERT SANDRA	R	35.00
01	298796	09/16/2020	COLLINS NICOLE	R	20.00
01	298797	09/16/2020	COMCAST BUSINESS	R	529.74
01	298798	09/16/2020	DICKS LAKEVILLE SANITATION INC	R	5,603.13
01	298799	09/16/2020	DINGLEY LAIMA	R	40.00
01	298800	09/16/2020	DZIERZAK LOUIS	R	20.00
01	298801	09/16/2020	EASTERWOOD JOHN L	R	69.00
01	298802	09/16/2020	PRECISION ARTS, INC	R	1,293.60

01	298803	09/16/2020	GAERTNER FRANK	R	75.00
01	298804	09/16/2020	GARCIA ERIKA	R	40.00
01	298805	09/16/2020	GOVENAT DIANE	R	35.00
01	298806	09/16/2020	GRAHAM THOMAS	R	150.00
01	298807	09/16/2020	WW GRAINGER INC	R	1,321.85
01	298808	09/16/2020	HALL MELISSA	R	60.00
01	298809	09/16/2020	HEGARD LISA	R	20.00
01	298810	09/16/2020	HILLYARD	R	910.95
01	298811	09/16/2020	HUMISTON LAURIE	R	40.00
01	298812	09/16/2020	INNOVATIVE OFFICE SOLUTIONS LLC	R	120.00
01	298813	09/16/2020	KEE-BOWLING BONNIE	R	75.00
01	298814	09/16/2020	KLEIST DOUGLAS	R	54.00
01	298815	09/16/2020	LAIRD PLASTICS INC	R	4,019.40
01	298816	09/16/2020	LANG JOSEPH C	R	20.00
01	298817	09/16/2020	LARSON KEITH	R	150.00
01	298818	09/16/2020	LOPEZ ALAN B	R	54.00
01	298819	09/16/2020	LSC CONSTRUCTION SERVICES, INC.	R	9,500.00
01	298820	09/16/2020	METRO TRANSIT	R	910.00
01	298821	09/16/2020	METROPOLITAN MECHANICAL CONTRACTORS	R	721.20
01	298822	09/16/2020	MOBILE RADIO ENGINE	R	837.40
01	298823	09/16/2020	MOHER CHARLES D	R	102.00
01	298824	09/16/2020	MOOK MAUREEN	R	150.00
01	298825	09/16/2020	MOST SARAH	R	69.00
01	298826	09/16/2020	NATIONAL ASSOC OF SECONDARY SCHOOL	R	385.00
01	298827	09/16/2020	NAVIANCE	R	5,612.98
01	298828	09/16/2020	OPTIMIST CLUB OF RICHFIELD	R	50.00
01	298829	09/16/2020	PITNEY BOWES GLOBAL FINANCIAL SVC	R	1,104.42
01	298830	09/16/2020	PREMIUM WATERS INC	R	26.00
01	298831	09/16/2020	RAMIREZ JASMIN	R	60.00
01	298832	09/16/2020	RORMAN JANE	R	20.00
01	298833	09/16/2020	SCHOLASTIC INC	R	163.59
01	298834	09/16/2020	SCHOOLPAY	R	902.68
01	298835	09/16/2020	SCREENCASTIFY, LLC	R	8,750.00
01	298836	09/16/2020	SPED FORMS INC	R	10,949.75
01	298837	09/16/2020	ST PAUL LINOLEUM & CARPET	R	23,177.00
01	298838	09/16/2020	STARTING LINE FLOOR COATINGS, INC.	R	650.00
01	298839	09/16/2020	TOENSING KARI	R	20.00
01	298840	09/16/2020	TOENSING PETER	R	70.00
01	298841	09/16/2020	TWIN CITY TRANSPORTATION	R	151.30
01	298842	09/16/2020	UNITED HEALTHCARE	R	159.60
01	298843	09/16/2020	UNITED HEALTHCARE INSURANCE CO	R	479.54
01	298844	09/16/2020	VU HIEP	R	102.00
01	298845	09/16/2020	WALZ CHRISTINE M	R	40.00
01	298846	09/16/2020	WATER SAFETY PRODUCTS, INC.	R	1,887.71
01	298847	09/16/2020	WILSON HOPE	R	20.00
01	298848	09/16/2020	WILSON JOHN P	R	35.00
01	298849	09/16/2020	XCEL ENERGY	R	2,570.82
01	V610270	09/17/2020	GAIL E AMUNDSON	R	79.99
01	V610271	09/17/2020	JENNIFER K VALLEY	R	428.00
01	298850	09/24/2020	BLUE CROSS BLUE SHIELD OF MINNESOTA	R	2,200.50

01	298851	09/24/2020	BIG FROG CUSTOM T-SHIRTS & MORE	R	5,358.55
01	298852	09/24/2020	BLUE CROSS BLUE SHIELD OF MINNESOTA	R	7,840.00
01	298853	09/24/2020	BRINK'S INCORPORATED	R	1,270.11
01	298854	09/24/2020	BSN SPORTS, LLC	R	1,244.16
01	298855	09/24/2020	BUSINESS ESSENTIALS	R	530.80
01	298856	09/24/2020	CATALYST BUYING GROUP LLC	R	189.99
01	298857	09/24/2020	CDW GOVERNMENT INC	R	7,800.00
01	298858	09/24/2020	CEP ART & DESIGN	R	1,579.50
01	298859	09/24/2020	CHESS & STRATEGY GAME ASSOCIATION	R	216.00
01	298860	09/24/2020	CITY OF RICHFIELD	R	9,052.16
01	298861	09/24/2020	COMMERCIAL KITCHEN	R	395.00
01	298862	09/24/2020	LOVING GUIDANCE LLC	R	39.00
01	298863	09/24/2020	CULLIGAN SOFT WATER	R	9.50
01	298864	09/24/2020	DICK BLICK COMPANY	R	30.55
01	298865	09/24/2020	DIGI INTERNATIONAL, INC.	R	330.00
01	298866	09/24/2020	DIGITAL INSURANCE LLC	R	3,537.00
01	298867	09/24/2020	EASYPERMIT POSTAGE	R	6,967.72
01	298868	09/24/2020	ECM PUBLISHERS INC	R	127.10
01	298869	09/24/2020	EDUCATORS BENEFIT CONSULTANTS LLC	R	711.37
01	298870	09/24/2020	FASTENAL INDUSTRIAL	R	92.50
01	298871	09/24/2020	GROUP MEDICAREBLUE RX	R	6,510.00
01	298872	09/24/2020	H BROOKS AND COMPANY LLC	R	1,224.83
01	298873	09/24/2020	HEALTHJOY LLC	R	11,394.50
01	298874	09/24/2020	HILDI INC.	R	15,100.00
01	298875	09/24/2020	HILLYARD	R	1,284.41
01	298876	09/24/2020	HOGAN ASSESSMENT SYSTEMS INC	R	400.00
01	298877	09/24/2020	HONDA FINANCIAL SERVICES	R	256.00
01	298878	09/24/2020	HUBERT COMPANY, LLC	R	832.71
01	298879	09/24/2020	IDEAL ENERGIES LLC	R	992.09
01	298880	09/24/2020	IIX INSURANCE INFORMATION EXCHANGE	R	70.20
01	298881	09/24/2020	INNOVATIVE OFFICE SOLUTIONS LLC	R	145.06
01	298882	09/24/2020	INSTITUTE FOR ENVIROMENTAL	R	29,144.33
01	298883	09/24/2020	JOBSINMINNEAPOLIS.COM	R	3,300.00
01	298884	09/24/2020	KAJEET, INC.	R	15,382.05
01	298885	09/24/2020	KINECT ENERGY INC	R	1,892.56
01	298886	09/24/2020	KREMER SERVICES LLC	R	7,653.47
01	298887	09/24/2020	LAM, XUNG	R	45.00
01	298888	09/24/2020	LERN	R	992.00
01	298889	09/24/2020	LOFFLER	R	1,225.09
01	298890	09/24/2020	LOFFLER COMPANIES	R	2,063.80
01	298891	09/24/2020	LSC CONSTRUCTION SERVICES, INC.	R	1,700.00
01	298892	09/24/2020	MADISON NATIONAL LIFE INS CO INC	R	15,359.77
01	298893	09/24/2020	MATH LEARNING CENTER	R	3,903.36
01	298894	09/24/2020	MINNESOTA MEMORY, INC.	R	4,648.50
01	298895	09/24/2020	MPLS PUBLIC SCHOOL SPECIAL DIST 1	R	55.20
01	298896	09/24/2020	NEW LIFE ENTERPRISE	R	225.00
01	298897	09/24/2020	OCCUPATIONAL MEDICINE CONSULTANTS	R	104.25
01	298898	09/24/2020	ON SITE SANITATION	R	1,332.47
01	298899	09/24/2020	PAN O GOLD BAKING CO	R	156.40
01	298900	09/24/2020	PAPCO, INC.	R	106.88

01	298901	09/24/2020	PLAGGE, RONETTE	R	33.40
01	298902	09/24/2020	PROQUEST LLC	R	3,174.80
01	298903	09/24/2020	PRO-TEAM FOODSERVICE ADVISORS	R	1,450.00
01	298904	09/24/2020	RYAN JEANNIE M	R	622.51
01	298905	09/24/2020	SMS ADMINISTRATIVE SERVICES	R	7,125.00
01	298906	09/24/2020	SCHOOL SERVICE EMPLOYEES UNION	R	5,721.32
01	298907	09/24/2020	SCHOOL SPECIALTY INC	R	621.25
01	298908	09/24/2020	SCHUMACHER ELEVATOR COMPANY	R	2,184.36
01	298909	09/24/2020	SHERWIN WILLIAMS CO	R	193.08
01	298910	09/24/2020	TOLL COMPANY	R	44.77
01	298911	09/24/2020	TRIO SUPPLY COMPANY	R	2,819.75
01	298912	09/24/2020	TWIN CITY FILTER SERVICE INC	R	2,213.60
01	298913	09/24/2020	UNITED STATES TREASURER	R	430.00
01	298915	09/24/2020	UPPER LAKES FOODS	R	52,937.38
01	298916	09/24/2020	WORLD FUEL SERVICES, INC.	R	1,619.20
01	298917	09/24/2020	XCEL ENERGY	R	835.63
01	298918	09/24/2020	ZAHL PETROLEUM MAINTENANCE CO	R	55,000.00
01	298919	09/24/2020	ZEP SALES & SERVICE	R	4,275.75
01	V6102272	09/24/2020	MAIA M MACK	R	256.08
01	V6102273	09/24/2020	MARTA I SHAHSAVAND	R	415.00
01	298920	09/25/2020	ALL FURNITURE INC	R	70,981.46
01	298921	09/25/2020	ALL STATE COMMUNICATIONS INC	R	23,138.72
01	298922	09/25/2020	AQUA ENGINEERING INC	R	6,012.70
01	298923	09/25/2020	BLOOMINGTON ELECTRIC COMPANY	R	18,000.00
01	298924	09/25/2020	BRAUN INTERTEC CORP	R	11,088.00
01	298925	09/25/2020	CORVAL CONSTRUCTION	R	2,529,186.11
01	298926	09/25/2020	EBERT CONSTRUCTION	R	1,479,889.68
01	298927	09/25/2020	ICS CONSULTING, INC.	R	76,571.98
01	298928	09/25/2020	INNOVATIVE BUILDING CONCEPTS, LLC	R	5,720.00
01	298929	09/25/2020	INNOVATIVE OFFICE SOLUTIONS LLC	R	510,512.16
01	298930	09/25/2020	INSTITUTE FOR ENVIROMENTAL	R	84,452.71
01	298931	09/25/2020	INTEREUM, INC	R	292,002.09
01	298932	09/25/2020	JUNK MASTERS LLC	R	1,250.00
01	298933	09/25/2020	LS BLACK CONSTRUCTORS, INC.	R	2,006,410.66
01	298934	09/25/2020	SCHUMACHER ELEVATOR COMPANY	R	2,317.50
01	298935	09/25/2020	SHAW-LUNDQUIST ASSOCIATES, INC.	R	2,395,746.52
01	298936	09/25/2020	WOLD ARCHITECTS AND ENGINEERS	R	54,494.54
01	298937	09/25/2020	ZAYO GROUP HOLDINGS	R	11,821.35

TOTAL P-CARDS, CHECKS & E-PAYS					10,053,940.02
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CHECK, E-PAY & P-CARD RUNS FOR 10/05/2020 BOARD REPORTS

BANK 05	DATE	AMOUNT
P-CARDS AUGUST	9/4/2020	22,849.58
CHECKS	9/16/2020	108,891.95
Scholarships	9/16/2020	23,100.00
	9/24/2020	2,200.50
	9/24/2020	316,122.74
	9/25/2020	9,579,596.18
E-PAY	9/17/2020	507.99
	9/24/2020	671.08
Construction Checks		

CHECK REGISTER BANK 05 TOTAL =	10,053,940.02
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BREAKDOWN
01-206-00
02-206-00
03-206-00
04-206-00
06-206-00
07-206-00
08-206-00
20-206-00
21-206-00
47-206-00
50-206-00

351,749.17
61,344.85
11,956.35
12,746.09
9,579,596.18
-
23,100.00
12,881.46
565.92
-
-

BANK TOTAL =	10,053,940.02
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RICHFIELD PUBLIC SCHOOLS

Investment Holdings as of
September 30, 2020

Description	Matures	Rate	Cost	General Operating	Agency (Scholarships)	2018A Bond	2018B Bond	OPEB Bond
WESTERN ALLIANCE BANK - C	12/17/20	1.92%	528,500.00	528,500.00	-	-	-	-
BANK 7	12/17/20	2.23%	242,300.00	242,300.00	-	-	-	-
LATINO COMMUNITY CREDIT UNION	12/17/20	2.10%	242,700.00	242,700.00	-	-	-	-
FIRST NATIONAL BANK / THE FIRST, NA	12/17/20	1.98%	243,200.00	243,200.00	-	-	-	-
EAST BOSTON SAVINGS BANK	12/17/20	1.93%	243,300.00	243,300.00	-	-	-	-
FORESIGHT BANK	01/27/21	2.56%	237,500.00	237,500.00	-	-	-	-
ASSOCIATED BANK, NA - C	01/27/21	2.61%	1,000,000.00	1,000,000.00	-	-	-	-
MECHANICS SAVINGS, A DIVISION OF	01/27/21	2.56%	237,500.00	237,500.00	-	-	-	-
FIRST INTERNET BANK OF INDIANA	02/04/21	1.85%	243,300.00	243,300.00	-	-	-	-
TBK BANK, SSB / THE NATIONAL BANK	02/04/21	1.75%	243,600.00	243,600.00	-	-	-	-
CITADEL FCU	02/18/21	1.63%	245,900.00	245,900.00	-	-	-	-
GRANITE COMMUNITY BANK / FIRST NA	02/18/21	1.53%	246,200.00	246,200.00	-	-	-	-
FIELDPOINT PRIVATE BANK & TRUST	02/18/21	1.55%	246,100.00	246,100.00	-	-	-	-
CITY NATL BK - BEV HILLS	02/25/21	1.55%	245,241.26	245,241.26	-	-	-	-
TEXAS CAPITAL BANK	06/28/21	0.30%	248,700.00	248,700.00	-	-	-	-
BANK OF CHINA	08/20/21	0.34%	248,100.00	248,100.00	-	-	-	-
SERVISFIRST BANK	10/19/21	0.70%	247,700.00	247,700.00	-	-	-	-
CIBM BANK	10/19/21	0.10%	249,600.00	249,600.00	-	-	-	-
BMO HARRIS BANK, NA	01/26/22	0.28%	4,000,000.00	4,000,000.00	-	-	-	-
Capital One, National Association Cert	08/16/21	2.10%	160,000.00	-	160,000.00	-	-	-
NYC	10/01/20	2.41%	1,040,450.00	-	-	1,040,450.00	-	-
WESTCHESTER CO-A-REF	10/15/20	2.45%	148,305.00	-	-	148,305.00	-	-
BMO HARRIS BANK, NA	10/23/20	2.37%	2,000,000.00	-	-	2,000,000.00	-	-
NEW YORK NY	11/01/20	2.43%	1,313,141.25	-	-	1,313,141.25	-	-
BMO HARRIS BANK, NA	11/25/20	2.37%	1,500,000.00	-	-	1,500,000.00	-	-
WHEATON PK-D-REF-TXBL	12/30/20	2.69%	513,567.60	-	-	513,567.60	-	-
LAKE ETC SD #118-REF	01/01/21	2.79%	400,700.00	-	-	400,700.00	-	-
US TREASURY N/B	01/15/21	2.32%	495,683.59	-	-	495,683.59	-	-
ASSOCIATED BANK, NA - C	01/25/21	2.66%	500,000.00	-	-	500,000.00	-	-
County of El Paso TX	02/15/21	2.37%	794,768.00	-	-	794,768.00	-	-
COLLIN CO-B-REF-TXBL	02/15/21	2.43%	260,982.50	-	-	260,982.50	-	-

RICHFIELD PUBLIC SCHOOLS

Investment Holdings as of
September 30, 2020

Description	Matures	Rate	Cost	General Operating	Agency (Scholarships)	2018A Bond	2018B Bond	OPEB Bond
ASSOCIATED BANK, NA - C	02/25/21	2.50%	1,000,000.00	-	-	1,000,000.00	-	-
FINANCIAL FEDERAL BANK	02/25/21	2.65%	237,100.00	-	-	237,100.00	-	-
ASSOCIATED BANK, NA (N)	02/25/21	2.67%	237,100.00	-	-	237,100.00	-	-
HOUSTON-B-TXBL	03/01/21	2.43%	555,861.60	-	-	555,861.60	-	-
State of Maryland	03/15/21	2.38%	501,430.00	-	-	501,430.00	-	-
ASSOCIATED BANK, NA - C	04/23/21	2.67%	500,000.00	-	-	500,000.00	-	-
US TREASURY N/B	05/15/21	2.36%	1,023,164.05	-	-	1,023,164.05	-	-
State of Arkansas	06/01/21	2.43%	1,520,460.00	-	-	1,520,460.00	-	-
MEMPHIS-C-BABS	07/01/21	2.68%	312,489.00	-	-	312,489.00	-	-
FEDERAL HOME LOAN BANK	07/14/21	2.40%	959,446.61	-	-	959,446.61	-	-
FEDERAL HOME LOAN BANK	07/14/21	2.40%	479,723.30	-	-	479,723.30	-	-
State of Hawaii	08/01/21	2.45%	357,371.00	-	-	357,371.00	-	-
US TREASURY N/B	08/31/21	2.40%	493,398.44	-	-	493,398.44	-	-
FANNIE MAE	10/07/21	2.45%	481,788.31	-	-	481,788.31	-	-
City & County of Honolulu HI	11/01/21	2.55%	497,605.00	-	-	497,605.00	-	-
BMO HARRIS BANK, NA	10/23/20	2.31%	1,000,000.00	-	-	-	1,000,000.00	-
MN TRUST TERM SERIES	10/23/20	0.11%	2,000,000.00	-	-	-	2,000,000.00	-
PACIFIC WESTERN BANK	04/23/21	3.19%	233,400.00	-	-	-	233,400.00	-
CIBC BANK USA / PRIVATE BANK - MI	08/25/21	2.69%	234,000.00	-	-	-	234,000.00	-
FIRST NATIONAL BANK	08/25/21	2.78%	233,500.00	-	-	-	233,500.00	-
GREAT MIDWEST BANK	08/25/21	2.68%	120,000.00	-	-	-	120,000.00	-
State of California	10/01/20	2.28%	725,355.25	-	-	-	-	725,355.25
KEMBA FINANCIAL FCU	10/13/20	1.75%	236,900.00	-	-	-	-	236,900.00
MAINSTREET BANK	10/13/20	1.67%	237,400.00	-	-	-	-	237,400.00
KS STATEBANK / KANSAS STATE BANK	10/13/20	1.86%	235,800.00	-	-	-	-	235,800.00
MERRICK BANK	10/19/20	2.90%	92,000.00	-	-	-	-	92,000.00
PRIME ALLIANCE BANK	10/19/20	2.99%	208,000.00	-	-	-	-	208,000.00
SECURITY STATE BANK	10/30/20	1.79%	236,600.00	-	-	-	-	236,600.00
FIRST CENTRAL BANK MCCOOK	10/30/20	1.81%	236,200.00	-	-	-	-	236,200.00
GREAT MIDWEST BANK	12/18/20	1.91%	115,000.00	-	-	-	-	115,000.00
CFG BANK	04/01/21	1.74%	243,500.00	-	-	-	-	243,500.00

RICHFIELD PUBLIC SCHOOLS

Investment Holdings as of
September 30, 2020

Description	Matures	Rate	Cost	General Operating	Agency (Scholarships)	2018A Bond	2018B Bond	OPEB Bond
IOWA VLY IA CMNTY CLG	06/01/21	1.55%	587,258.10	-	-	-	-	587,258.10
OXFORD-C-REF	08/01/21	1.70%	300,516.00	-	-	-	-	300,516.00
T BANK, NA	10/12/21	1.51%	100,000.00	-	-	-	-	100,000.00
Bank OZK	02/28/22	2.65%	230,100.00	-	-	-	-	230,100.00
TULSA CO ISD #3-TXBL	04/01/22	2.58%	693,178.90	-	-	-	-	693,178.90
HONOLULU CITY and CNTY	10/01/22	1.58%	965,371.30	-	-	-	-	965,371.30
TEXAS ST-C-REF-TXBL	10/01/22	1.61%	784,606.90	-	-	-	-	784,606.90
HONOLULU-E-TXBL	10/01/22	1.61%	282,931.00	-	-	-	-	282,931.00
HAWAII-FA-TXBL	10/01/23	1.62%	882,359.50	-	-	-	-	882,359.50
Total Investments Held			38,937,953.46	9,439,441.26	160,000.00	18,124,535.25	3,820,900.00	7,393,076.95

Agenda Item IV.B.

Board of Education
Independent School District 280
Richfield, Minnesota

Regular Meeting, October 5, 2020

Subject: PERSONNEL ITEMS
(Recommended by Superintendent)

That the Board of Education approve the following personnel items:

Certified Full Time Positions for Employment – 1st Year Probation
Kaia Perry – Elementary – Sheridan Hills

Certified Full Time Request for Leave of Absence
Leah Wheeler – Special Education Autism Teacher – Richfield Middle School

Classified Management Team for Employment
Janice Jorenby – Human Resources Coordinator - District

Classified FullTime 9 Month Position for Employment - Paraprofessional
Keila Gonzalez - 40 hrs/wk - Clerical Para - Sheridan Hills
Kameron Poncius - 40 hrs/wk - Clerical Para - RSTEM

Classified Part Time Position for Employment - Paraprofessional
Leondo Jackson - 35 hrs/wk - Special Ed Para - Centennial
Eric Mayo - approximately 23.75 hrs/wk - Managerial Para - DW & RSTEM
Justin Qualls - approximately 5.25 hrs/wk - Managerial Para - Districtwide

Classified Part Time Resignation - Facilities and Transportation
Bruce Baird - 23.75 hrs/wk - Bus Driver - Garage

Classified Part Time Resignations - Food and Nutrition Services
Yuri Morales-Lopez - 35 hrs/wk - Kitchen Assistant - Centennial

Classified Part Time Resignations - Paraprofessional
Justin Qualls - approximately 5.25 hrs/wk - Managerial Para - Districtwide
Nancy Diercks - 13.75 hrs/wk - Managerial Para - RSTEM

OLD BUSINESS – FOR ACTION

Agenda Item V.A.

Board of Education
Independent School District 280
Richfield, Minnesota

Regular Meeting, October 5, 2020

Subject: Disability Nondiscrimination

(Recommended by the Superintendent)

Passage upon third read of the new policy.

Attachments

Policy 403 – Disability Nondiscrimination
MSBA Model Disability Nondiscrimination Policy

RICHFIELD PUBLIC SCHOOLS

DISABILITY NONDISCRIMINATION POLICY

I. PURPOSE

The purpose of this policy is to provide a fair employment setting for all persons and to comply with state and federal law.

II. GENERAL STATEMENT OF POLICY

A. The school district shall not discriminate against qualified individuals with disabilities because of the disabilities of such individuals in regard to job application procedures, hiring, advancement, discharge, compensation, job training, and other terms, conditions, and privileges of employment.

B. The school district shall not engage in contractual or other arrangements that have the effect of subjecting its qualified applicants or employees with disabilities to discrimination on the basis of disability. The school district shall not exclude or otherwise deny equal jobs or job benefits to a qualified individual because of the known disability of an individual with whom the qualified individual is known to have a relationship or association.

C. The school district shall make reasonable accommodations for the known physical or mental limitations of an otherwise qualified individual with a disability who is an applicant or employee, unless the accommodation would impose undue hardship on the operation of the business of the school district.

D. Any job applicant or employee wishing to discuss the need for a reasonable accommodation, or other matters related to a disability or the enforcement and application of this policy, should contact Craig Holje, Chief Human Resources & Administrative Officer, at 7001 Harriet Ave South, Richfield, MN 55423, at 612-798-6031, or by email at craig.holje@rpsmn.org. This individual is the school district's appointed ADA/Section 504 coordinator.

Legal References: Minn. Stat. Ch. 363A (Minnesota Human Rights Act) 29 U.S.C. § 794 et seq. (Rehabilitation Act of 1973, § 504) 42 U.S.C., Ch. 126 § 12112 (Americans with Disabilities Act) 29 C.F.R. Part 32 34 C.F.R. Part 35 34 C.F.R. Part 104

Cross Reference: Board Policy 402 Equal Employment Opportunity

RATIFIED BY THE BOARD OF EDUCATION:

Adopted: _____

MSBA/MASA Model Policy 402

Orig. 1995

Revised: _____

Rev. 2015

402 DISABILITY NONDISCRIMINATION POLICY

[Note: School districts are required by statute to have a policy addressing these issues.]

I. PURPOSE

The purpose of this policy is to provide a fair employment setting for all persons and to comply with state and federal law.

II. GENERAL STATEMENT OF POLICY

- A. The school district shall not discriminate against qualified individuals with disabilities because of the disabilities of such individuals in regard to job application procedures, hiring, advancement, discharge, compensation, job training, and other terms, conditions, and privileges of employment.
- B. The school district shall not engage in contractual or other arrangements that have the effect of subjecting its qualified applicants or employees with disabilities to discrimination on the basis of disability. The school district shall not exclude or otherwise deny equal jobs or job benefits to a qualified individual because of the known disability of an individual with whom the qualified individual is known to have a relationship or association.
- C. The school district shall make reasonable accommodations for the known physical or mental limitations of an otherwise qualified individual with a disability who is an applicant or employee, unless the accommodation would impose undue hardship on the operation of the business of the school district.
- D. Any job applicant or employee wishing to discuss the need for a reasonable accommodation, or other matters related to a disability or the enforcement and application of this policy, should contact _____ (list the name, title, office address, telephone number, and e-mail address). This individual is the school district's appointed ADA/Section 504 coordinator.

Legal References: Minn. Stat. Ch. 363A (Minnesota Human Rights Act)
29 U.S.C. § 794 *et seq.* (Rehabilitation Act of 1973, § 504)
42 U.S.C., Ch. 126 § 12112 (Americans with Disabilities Act)
29 C.F.R. Part 32
34 C.F.R. Part 35
34 C.F.R. Part 104

Cross References: MSBA/MASA Model Policy 521 (Student Disability Nondiscrimination)

OLD BUSINESS – FOR ACTION

Agenda Item V.B.

Board of Education
Independent School District 280
Richfield, Minnesota

Regular Meeting, October 5, 2020

Subject: School District System Accountability

(Recommended by the Superintendent)

Passage upon third read of the new policy.

Attachments

Policy 602 – School District System Accountability – redlined
MSBA Model School District System Accountability Policy

RICHFIELD PUBLIC SCHOOLS

SCHOOL DISTRICT SYSTEM ACCOUNTABILITY

I. PURPOSE

The purpose of this policy is to focus public education strategies on a process which promotes higher academic achievement for all students and ensures broad-based community participation in decisions regarding the implementation of the Minnesota Academic Standards and federal law.

II. GENERAL STATEMENT OF POLICY

Implementation of the Minnesota Academic Standards and federal law ~~will require~~s a ~~new~~ consistent level of accountability for the school district. The school district ~~will have~~ established a system to ~~transition to~~ transition to the graduation requirements of the Minnesota Academic Standards to ensure that each individual will learn, grow and excel. The school district ~~also will establish~~ maintain a system to review and improve instruction, curriculum, and assessment which ~~will include~~s substantial input by students, parents or guardians, and local community members. The school district ~~will be~~s accountable to the public and the state through annual reporting.

III. DEFINITIONS

A. "Credit" means a student's successful completion of an academic year of study or a student's mastery of the applicable subject matter, as determined by the school district.

B. "Graduation Standards" means the credit requirements and locally adopted content standards or Minnesota Academic Standards that school districts must offer and certify that students complete to be eligible for a high school diploma.

C. "World's best workforce" means striving to: meet school readiness goals; have all third grade students achieve grade-level literacy; close the academic achievement gap among all racial and ethnic groups of students and between students living in poverty and students not living in poverty; have all students attain career and college readiness before graduating from high school; and have all students graduate from high school.

IV. ESTABLISHMENT OF GOALS; IMPLEMENTATION; EVALUATION AND REPORTING

A. School District Goals

1. The school board has established school district-wide goals which provide broad direction for the school district. The goals of Richfield Public Schools will be clearly articulated in the Strategic Plan (Policy 101: Strategic Planning). Incorporated in these goals are the graduation and education standards contained in the Minnesota Academic Standards and federal law. The broad goals shall be reviewed annually by the school board.

2. Advisory Committees will be established by the superintendent to ensure active community participation in all phases of planning and improving the instruction and curriculum affecting state and district academic standards.

3. The school district-wide improvement goals should address recommendations identified through the Advisory Committee process. The school district's goal setting process will include consideration of individual site goals. School district goals may also be developed through an education effectiveness program, an evaluation of student progress committee, or through some other locally determined process.

4. The superintendent or designee shall communicate progress measurements and participation to the school board throughout this process.

B. System for Reviewing All Instruction and Curriculum

1. Incorporated in the process will be analysis of the school district's progress toward implementation of the Minnesota Academic Standards. Instruction and curriculum shall be reviewed and evaluated by taking into account strategies and best practices, student outcomes, principal evaluations under Minn. Stat. § 123B.147, Subd. 3, and teacher evaluations under Minn. Stat. § 122A.40, Subd. 8, or 122A.41, Subd. 5. This process is described in full in Policy 610 Selection and Reevaluation of Instructional Resources and Guideline 610.1 along with Policy 612 Curriculum Development and Guideline 612.1 and Policy 601 Academic Standards and Instructional Curriculum.

2. The superintendent or designee shall communicate progress measurements and participation to the school board throughout this process.

C. Implementation of Graduation Requirements

1. The Advisory Committees shall also advise the superintendent on implementation of the state and local graduation requirements, including K-12 curriculum, assessment, student learning opportunities, and other related issues. Recommendations of the Advisory Committees shall be published to the community. The school board shall receive public input and comment and shall review this policy at least annually. This process is described in full in Policy 620 Credit for Learning and accompanying guideline 620.1.

2. The superintendent shall annually review and determine if student achievement levels at each school site meet federal expectations. If the superintendent determines that student achievement levels at a school site do not meet federal expectations and the site has not made adequate yearly progress for two consecutive school years, the superintendent or designee shall work with the school site to adopt a plan to raise student achievement levels to meet federal expectations. This process shall include parental input and collaboration with Advisory Committees. The superintendent or designee may seek assistance from the Commissioner of the Minnesota Department of Education (MDE) (Commissioner) in developing a plan which must include parental involvement components.

3. The educational assessment system component utilized by the superintendent to measure individual students' educational progress must be based, to the extent annual tests are administered, on indicators of achievement growth that show an individual student's prior achievement. Indicators of achievement and prior achievement must be

1 based on highly reliable statewide or districtwide assessments. The superintendent will
2 utilize models developed by the Commissioner for measuring individual student progress.
3 The superintendent must coordinate with MDE in evaluating school sites and continuous
4 improvement plans, consistent with best practices.

5
6 4. The superintendent or designee shall communicate progress measurements and
7 participation to the school board throughout this process.

8
9 **D. Comprehensive Continuous Improvement of Student Achievement**

10
11 1. Advisory Committees will meet multiple times yearly to advise and assist the school
12 district in the implementation of the school district system accountability and
13 comprehensive continuous improvement process.

14
15 2. Advisory Committees will continue to provide active community participation and ongoing
16 input and feedback in a variety of areas including:

17
18 a. Reviewing the school district instructional and curriculum plan, with emphasis on
19 implementing the Minnesota Academic Standards;

20
21 b. Identifying annual instruction and curriculum improvement goals for recommendation to
22 the superintendent;

23
24 c. Making recommendations regarding the evaluation process that will be used to measure
25 school district progress toward its goals;

26
27 d. Advising the superintendent about development of the annual budget.

28
29 3. Advisory Committees shall meet the following criteria:

30
31 a. Advisory Committees shall ensure active community participation in all planning for
32 instruction and curriculum affecting Graduation Standards.

33
34 b. Advisory Committees shall make recommendations to the superintendent on school
35 district-wide standards, assessments, and program evaluation.

36
37 c. Building teams may be established as subcommittees to develop and implement an
38 education effectiveness plan and to carry out methods to improve instruction, curriculum,
39 and assessments as well as methods to use technology in meeting the school district
40 improvement plan.

41
42 d. A local plan to evaluate student progress, using a local process, shall be used for
43 developing a plan for assessment of student progress toward the Graduation Standards,
44 as well as program evaluation data for use by Advisory Committees in the instruction and
45 curriculum review process.

46
47 4. Advisory Committees shall, when possible, be comprised of at least two-thirds
48 community representatives and shall reflect the diversity of the community. To the extent
49 possible, Advisory Committees shall reflect the diversity of the school district and its school
50 sites and include teachers, parents, support staff, students, and other community

1 residents. Advisory committees shall also deliberately be comprised to represent diverse
2 perspectives and viewpoints. Possible advisory composition could include:

- 3
- 4 a. Leadership (school board member, district representative, building administrator)
- 5 b. Students
- 6 c. Staff (Representation from different bargaining groups)
- 7 d. Parents (Representation from different school buildings)
- 8 e. Community Members (without school age children)
- 9 f. Local Business Representatives (representing diverse areas of expertise)
- 10 g. Others as appropriate

11

12 5. Translation services should be provided to the extent appropriate and practicable.

13

14 6. Advisory Committees shall meet according to a published calendar of scheduled
15 gatherings. Schedules shall ideally be published on the district website in the yearly
16 calendar and communicated directly to all families via electronic or written communication
17 methods. Notes and documentation shall be maintained by advisory committees and
18 routinely published on the district website.

19

20 7. Advisory Committees may include but not be limited to the following:

21

- 22 a. Athletics & Activities: This committee reviews and works
23 collaboratively toward providing students, families and the Richfield community with
24 great opportunities for learning and participation beyond the classroom. The
25 committee works with the District, booster clubs, coaches and others to cooperate
26 and coordinate together.
- 27 b. Community Education: This committee advises the staff and
28 board on matters of planning, growth, development and evaluation of Community
29 Education. The committee addresses programs and services for early learning,
30 youth, teens, adults and families.
- 31 c. Curriculum: The purpose of this committee is to advise and
32 support the District in their implementation of the curriculum. The committee shares
33 instructional practices, assessment results and district plans to engage in feedback
34 and conversation.
- 35 d. Finance: The purpose of this committee is to provide advice and
36 counsel to the superintendent in areas of budget and finance-related planning. The
37 reoccurring task each year is to help prepare and review the next year's fiscal plan,
38 which is the basis for budget development and staffing.
- 39 e. Fundraising: This committee creates guidelines and processes
40 for any group associated with Richfield Public Schools that does any fundraising or
41 asking for donations, such as booster groups, PTOs, clubs, student groups, etc.
- 42 f. Indian Education: This committee serves in an advisory role for
43 the American Indian Education program and helps plan and organize family events
44 for the community.
- 45 g. Special Education: This committee's purpose is to keep the
46 connection between families and the special education department. Meetings
47 include updates on current special education topics and how the information relates
48 to services for students.
- 49 h. Strategic Planning: This committee provides the opportunity for
50 students, families, and residents to provide input for the strategic plan of the District.

Formatted: Numbered + Level: 1 + Numbering Style:
a, b, c, ... + Start at: 1 + Alignment: Left + Aligned at:
0.25" + Indent at: 0.5"

- i. Safe & Supportive Schools: The work of this committee is focused around providing a welcoming, healthy, supportive, safe and caring environment. This group works together to develop clear communication, policies and practices around student attendance and behavior expectations.
- j. Student Work Experience: This committee's mission is to advise the Richfield Public School's work-based learning program, empowering students to create plans for their futures and develop skills to excel as members of society.
- k. Technology: This team provides input on technology infrastructure, K-12 digital and media literacy standards, digital learning model, and more.
- l. Wellness: This committee identifies and reviews efforts regarding policies and programs as well as facility and maintenance improvements to ensure a safe workplace and healthy place to learn.

E. Reporting

1. Consistent with Minn. Stat. § 120B.36, Subd. 1, the superintendent or designee shall publish a report in the local newspaper with the largest circulation in the district, by mail, or by electronic means on the school district website. The school board shall hold an annual public meeting to review and revise, where appropriate, student achievement goals, local assessment outcomes, plans, strategies, and practices for improving curriculum and instruction and cultural competency and efforts to equitably distribute diverse, effective, experienced, and in-field teachers, and to review school district success in realizing the previously adopted student achievement goals and related benchmarks and the improvement plans leading to the world's best workforce. The superintendent must transmit an electronic summary of its report to the Commissioner in the form and manner the Commissioner determines. The school district shall periodically survey affected constituencies in their native languages, where appropriate and practicable, about their connection to and level of satisfaction with school. The school district shall include the results of this evaluation in its published reports and in its summary report to the Commissioner.

2. The school performance report for a school site and a school district must include performance reporting information and calculate proficiency rates as required by the most recently reauthorized Elementary and Secondary Education Act.

Legal References: Minn. Stat. § 120B.018 (Definitions) Minn. Stat. § 120B.02 (Educational Expectations for Minnesota's Students) Minn. Stat. § 120B.11 (School District Process) Minn. Stat. § 120B.35 (Student Achievement Levels) Minn. Stat. § 120B.36 (School Accountability; Appeals Process) Minn. Stat. § 122A.40, Subd. 8 (Employment; Contracts; Termination) Minn. Stat. § 122A.41, Subd. 5 (Teacher Tenure Act; Cities of the First Class; Definitions) Minn. Stat. § 123B.04 (Site Decision Making Agreement) Minn. Stat. § 123B.147, Subd. 3 (Principals) Minn. Rules Parts 3501.0640-3501.0655 (Academic Standards for Language Arts) Minn. Rules Parts 3501.0700-3501.0745 (Academic Standards for Mathematics) Minn. Rules Parts 3501.0800-3501.0815 (Academic Standards for the Arts) Minn. Rules Parts 3501.0900-3501.0955 (Academic Standards in Science) Minn. Rules Parts 3501.1300-3501.1345 (Academic Standards for Social Studies) Minn. Rules Parts 3501.1400-3501.1410 (Academic Standards for Physical Education) 20 U.S.C. § 6301, et seq. (Every Student Succeeds Act)

Cross References:

Policy 101 Strategic Plan

Policy 610 & Guideline 610.1 Selection and Reevaluation of Instructional Resources

Policy 612 & Guideline 612.1 Curriculum Development

Policy 601 Academic Standards and Instructional Curriculum

Policy 620 & Guideline 620.1 Credit for Learning

ADOPTED-RATIFIED BY THE BOARD OF EDUCATION:

Adopted: _____

MSBA/MASA Model Policy 616

Orig. 1997

Revised: _____

Rev. 2019

616 SCHOOL DISTRICT SYSTEM ACCOUNTABILITY

[Note: Minn. Stat. § 120B.11 requires school districts to adopt a comprehensive long-term strategic plan that addresses the review of curriculum, instruction, student achievement, and assessment. MSBA/MASA Model Policies 601, 603, and 616 address these statutory requirements. In addition, MSBA/MASA Model Policies 613-615 and 617-620 provide procedures to further implement the requirements of Minn. Stat. § 120B.11.]

I. PURPOSE

The purpose of this policy is to focus public education strategies on a process which promotes higher academic achievement for all students and ensures broad-based community participation in decisions regarding the implementation of the Minnesota Academic Standards and federal law.

II. GENERAL STATEMENT OF POLICY

Implementation of the Minnesota Academic Standards and federal law will require a new level of accountability for the school district. The school district will establish a system to transition to the graduation requirements of the Minnesota Academic Standards. The school district also will establish a system to review and improve instruction, curriculum, and assessment which will include substantial input by students, parents or guardians, and local community members. The school district will be accountable to the public and the state through annual reporting.

III. DEFINITIONS

- A. “Credit” means a student’s successful completion of an academic year of study or a student’s mastery of the applicable subject matter, as determined by the school district.
- B. “Graduation Standards” means the credit requirements and locally adopted content standards or Minnesota Academic Standards that school districts must offer and certify that students complete to be eligible for a high school diploma.
- C. “World’s best workforce” means striving to: meet school readiness goals; have all third grade students achieve grade-level literacy; close the academic achievement gap among all racial and ethnic groups of students and between students living in poverty and students not living in poverty; have all students

attain career and college readiness before graduating from high school; and have all students graduate from high school.

IV. ESTABLISHMENT OF GOALS; IMPLEMENTATION; EVALUATION AND REPORTING

A. School District Goals

1. The school board has established school district-wide goals which provide broad direction for the school district. Incorporated in these goals are the graduation and education standards contained in the Minnesota Academic Standards and federal law. The broad goals shall be reviewed annually and approved by the school board. The school board shall adopt annual goals based on the recommendations of the school district's Advisory Committee.
2. The Advisory Committee will be established by the school board to ensure active community participation in all phases of planning and improving the instruction and curriculum affecting state and district academic standards.
3. The school district-wide improvement goals should address recommendations identified through the Advisory Committee process. The school district's goal setting process will include consideration of individual site goals. School district goals may also be developed through an education effectiveness program, an evaluation of student progress committee, or through some other locally determined process.

- B. System for Reviewing All Instruction and Curriculum. Incorporated in the process will be analysis of the school district's progress toward implementation of the Minnesota Academic Standards. Instruction and curriculum shall be reviewed and evaluated by taking into account strategies and best practices, student outcomes, principal evaluations under Minn. Stat. § 123B.147, Subd. 3, and teacher evaluations under Minn. Stat. § 122A.40, Subd. 8, or 122A.41, Subd. 5.

[Insert Local Cycle in this space]

C. Implementation of Graduation Requirements

1. The Advisory Committee shall also advise the school board on implementation of the state and local graduation requirements, including K-12 curriculum, assessment, student learning opportunities, and other related issues. Recommendations of the Advisory Committee shall be published annually to the community. The school board shall receive public input and comment and shall adopt or update this policy at least annually.

2. The school board shall annually review and determine if student achievement levels at each school site meet federal expectations. If the school board determines that student achievement levels at a school site do not meet federal expectations and the site has not made adequate yearly progress for two consecutive school years, the Advisory Committee shall work with the school site to adopt a plan to raise student achievement levels to meet federal expectations. The Advisory Committee may seek assistance from the Commissioner of the Minnesota Department of Education (MDE) (Commissioner) in developing a plan which must include parental involvement components.
3. The educational assessment system component utilized by the school board to measure individual students' educational progress must be based, to the extent annual tests are administered, on indicators of achievement growth that show an individual student's prior achievement. Indicators of achievement and prior achievement must be based on highly reliable statewide or districtwide assessments. The school board will utilize models developed by the Commissioner for measuring individual student progress. The school board must coordinate with MDE in evaluating school sites and continuous improvement plans, consistent with best practices.

D. Comprehensive Continuous Improvement of Student Achievement

1. By [date] of each year, the Advisory Committee will meet to advise and assist the school district in the implementation of the school district system accountability and comprehensive continuous improvement process.
2. The Advisory Committee, working in cooperation with other committees of the school district [*such as the Technology, Educational Effectiveness, Grade Level, Site Instruction, Curriculum and Assessment Committees, etc.*], will provide active community participation in:
 - a. Reviewing the school district instructional and curriculum plan, with emphasis on implementing the Minnesota Academic Standards;
 - b. Identifying annual instruction and curriculum improvement goals for recommendation to the school board;
 - c. Making recommendations regarding the evaluation process that will be used to measure school district progress toward its goals;
 - d. Advising the school board about development of the annual

budget.

3. The Advisory Committee shall meet the following criteria:
 - a. The Advisory Committee shall ensure active community participation in all planning for instruction and curriculum affecting Graduation Standards.
 - b. The Advisory Committee shall make recommendations to the school board on school district-wide standards, assessments, and program evaluation.
 - c. Building teams may be established as subcommittees to develop and implement an education effectiveness plan and to carry out methods to improve instruction, curriculum, and assessments as well as methods to use technology in meeting the school district improvement plan.
 - d. A local plan to evaluate student progress, using a local process, shall be used for developing a plan for assessment of student progress toward the Graduation Standards, as well as program evaluation data for use by the Advisory Committee in the instruction and curriculum review process. This plan shall annually be approved by the school board.
4. The Advisory Committee shall, when possible, be comprised of at least two-thirds community representatives and shall reflect the diversity of the community. To the extent possible, the Advisory Committee shall reflect the diversity of the school district and its school sites and include teachers, parents, support staff, students, and other community residents. Included in its membership should be:
 - a. The Director of Curriculum (or similar educational leader)
 - b. Principal
 - c. School Board Member
 - d. Student Representative
 - e. One teacher from each building or instructional level
 - f. Two parents from each building or instructional level
 - g. Two residents without school-aged children, non-representative of local business or industry

- h. Two residents representative of local business or industry
- i. District Assessment Coordinator (if different from “a.” above)

[Note: This Advisory Committee composition is a model only.]

- 5. Translation services should be provided to the extent appropriate and practicable.

- 6. The Advisory Committee shall meet the following timeline each year:

Month: Organizational meeting of the Committee to review the authorizing legislation and the roles and responsibilities of the Committee as determined by the school board.

Month(s): Agree on the process to be used. Become familiar with the instruction and curriculum of the cycle content area.

Month(s): Review evaluation results and prepare recommendations.

Month: Present recommendations to the school board for its input and approval.

- E. Evaluation of Student Progress Committee. A committee of professional staff shall develop a plan for assessment of student progress toward Literacy by Grade 3, the Graduation Standards, as well as program evaluation data for use by the Advisory Committee to review instruction and curriculum, cultural competencies, including cultural awareness and cross-cultural communication, and student achievement at the school site. This plan shall annually be approved by the school board.

- F. Reporting

- 1. Consistent with Minn. Stat. § 120B.36, Subd. 1, the school board shall publish a report in the local newspaper with the largest circulation in the district, by mail, or by electronic means on the school district website. The school board shall hold an annual public meeting to review and revise, where appropriate, student achievement goals, local assessment outcomes, plans, strategies, and practices for improving curriculum and instruction and cultural competency and efforts to equitably distribute diverse, effective, experienced, and in-field teachers, and to review school district success in realizing the previously adopted student achievement goals and related benchmarks and the improvement plans leading to the world’s best workforce. The school board must transmit an electronic summary of its report to the Commissioner in the form and manner the

Commissioner determines. The school district shall periodically survey affected constituencies in their native languages, where appropriate and practicable, about their connection to and level of satisfaction with school. The school district shall include the results of this evaluation in its published reports and in its summary report to the Commissioner.

2. The school performance report for a school site and a school district must include performance reporting information and calculate proficiency rates as required by the most recently reauthorized Elementary and Secondary Education Act.

Legal References: Minn. Stat. § 120B.018 (Definitions)
Minn. Stat. § 120B.02 (Educational Expectations for Minnesota's Students)
Minn. Stat. § 120B.11 (School District Process)
Minn. Stat. § 120B.35 (Student Achievement Levels)
Minn. Stat. § 120B.36 (School Accountability; Appeals Process)
Minn. Stat. § 122A.40, Subd. 8 (Employment; Contracts; Termination)
Minn. Stat. § 122A.41, Subd. 5 (Teacher Tenure Act; Cities of the First Class; Definitions)
Minn. Stat. § 123B.04 (Site Decision Making Agreement)
Minn. Stat. § 123B.147, Subd. 3 (Principals)
Minn. Rules Parts 3501.0640-3501.0655 (Academic Standards for Language Arts)
Minn. Rules Parts 3501.0700-3501.0745 (Academic Standards for Mathematics)
Minn. Rules Parts 3501.0800-3501.0815 (Academic Standards for the Arts)
Minn. Rules Parts 3501.0900-3501.0955 (Academic Standards in Science)
Minn. Rules Parts 3501.1300-3501.1345 (Academic Standards for Social Studies)
Minn. Rules Parts 3501.1400-3501.1410 (Academic Standards for Physical Education)
20 U.S.C. § 6301, *et seq.* (Every Student Succeeds Act)

Cross References: MSBA/MASA Model Policy 104 (School District Mission Statement)
MSBA/MASA Model Policy 601 (School District Curriculum and Instruction Goals)
MSBA/MASA Model Policy 613 (Graduation Requirements)
MSBA/MASA Model Policy 614 (School District Testing Plan and Procedure)
MSBA/MASA Model Policy 615 (Testing Accommodations, Modifications, and Exemptions for IEPs, Section 504 Plans, and LEP Students)
MSBA/MASA Model Policy 617 (School District Insurance of

Preparatory and High School Standards)
MSBA/MASA Model Policy 618 (Assessment of Student Achievement)
MSBA/MASA Model Policy 619 (Staff Development for Standards)
MSBA/MASA Model Policy 620 (Credit for Learning)

OLD BUSINESS – FOR ACTION

Agenda Item V.C.

Board of Education
Independent School District 280
Richfield, Minnesota

Regular Meeting, October 5, 2020

Subject: Public Data Requests

(Recommended by the Superintendent)

Passage upon third read of the new policy.

Attachments

Policy 716 Public Data Requests – second read
MSBA Model Public Data Requests Policy

RICHFIELD PUBLIC SCHOOLS

PUBLIC DATA REQUESTS POLICY

I. PURPOSE

The school district recognizes its responsibility relative to the collection, maintenance, and dissemination of public data as provided in state statutes.

II. GENERAL STATEMENT OF POLICY

The school district will comply with the requirements of the Minnesota Government Data Practices Act, Minn. Stat. Ch. 13 (MGDPA), and Minn. Rules Parts 1205.01001205.2000 in responding to requests for public data.

III. DEFINITIONS

A. Government Data

“Government data” means all recorded information that the school district has, including paper, email, flash drives, CDs, DVDs, photographs, etc.

B. Inspection

“Inspection” means the visual inspection of paper and similar types of government data. Inspection does not include printing copies by the school district, unless printing a copy is the only method to provide for inspection of the data. For data stored in electronic form and made available in electronic form on a remote access basis to the public by the school district, inspection includes remote access to the data by the public and the ability to print copies of or download the data on the public’s own computer equipment.

C. Public Data

“Public data” means all government data collected, created, received, maintained, or disseminated by the school district, unless classified by statute, temporary classification pursuant to statute, or federal law, as nonpublic or protected nonpublic; or, with respect to data on individuals, as private or confidential.

D. Responsible Authority

“Responsible authority” means the individual designated by the school board as the individual responsible for the collection, use, and dissemination of any set of data on individuals, government data, or summary data, unless otherwise provided by state law. Until an individual is designated by the school board, the responsible authority is the superintendent.

E. Summary Data

1 “Summary data” means statistical records and reports derived from data on individuals but
2 in which individuals are not identified and from which neither their identities nor any other
3 characteristic that could uniquely identify an individual is ascertainable.

4
5 IV. REQUESTS FOR PUBLIC DATA

6
7 A. All requests for public data must be made in writing directed to the responsible authority.

8
9 1. A request for public data must include the following information:

10
11 a. Date the request is made;

12
13 b. A clear description of the data requested;

14
15 c. Identification of the form in which the data is to be provided (e.g., inspection, copying,
16 both inspection and copying, etc.); and

17
18 d. Method to contact the requestor (such as phone number, address, or email address).

19
20 2. A requestor is not required to explain the reason for the data request.

21
22 3. The identity of the requestor is public, if provided, but cannot be required by the
23 government entity.

24
25 4. The responsible authority may seek clarification from the requestor if the request is not
26 clear before providing a response to the data request.

27
28 B. The responsible authority will respond to a data request at reasonable times and places
29 as follows:

30
31 1. The responsible authority will notify the requestor in writing as follows:

32
33 a. The requested data does not exist; or

34
35 b. The requested data does exist but either all or a portion of the data is not accessible to
36 the requestor; or

37
38 (1) If the responsible authority determines that the requested data is classified so that
39 access to the requestor is denied, the responsible authority will inform the requestor of the
40 determination in writing, as soon thereafter as possible, and shall cite the specific statutory
41 section, temporary classification, or specific provision of federal law on which the
42 determination is based.

43
44 (2) Upon the request of a requestor who is denied access to data, the responsible authority
45 shall certify in writing that the request has been denied and cite the specific statutory
46 section, temporary classification, or specific provision of federal law upon which the denial
47 was based.

48
49 c. The requested data does exist and provide arrangements for inspection of the data,
50 identify when the data will be available for pick-up, or indicate that the data will be sent by

1 mail. If the requestor does not appear at the time and place established for inspection of
2 the data or the data is not picked up within ten (10) business days after the requestor is
3 notified, the school district will conclude that the data is no longer wanted and will consider
4 the request closed.

5
6 2. The school district's response time may be affected by the size and complexity of the
7 particular request, including necessary redactions of the data, and also by the number of
8 requests made within a particular period of time.

9
10 3. The school district will provide an explanation of technical terminology, abbreviations, or
11 acronyms contained in the responsive data on request.

12
13 4. The school district is not required by the MGDPA to create or collect new data in
14 response to a data request, or to provide responsive data in a specific form or arrangement
15 if the school district does not keep the data in that form or arrangement.

16
17 5. The school district is not required to respond to questions that are not about a particular
18 data request or requests for data in general.

19
20 **V. REQUEST FOR SUMMARY DATA**

21
22 A. A request for the preparation of summary data shall be made in writing directed to the
23 responsible authority.

24
25 1. A request for the preparation of summary data must include the following information:

26
27 a. Date the request is made;

28
29 b. A clear description of the data requested;

30
31 c. Identify the form in which the data is to be provided (e.g., inspection, copying, both
32 inspection and copying, etc.); and

33
34 d. Method to contact requestor (phone number, address, or email address).

35
36 B. The responsible authority will respond within ten (10) business days of the receipt of a
37 request to prepare summary data and inform the requestor of the following:

38 1. The estimated costs of preparing the summary data, if any; and

39 2. The summary data requested; or

40 3. A written statement describing a time schedule for preparing the requested summary
41 data, including reasons for any time delays; or

42 4. A written statement describing the reasons why the responsible authority has
43 determined that the requestor's access would compromise the private or confidential data.

44
45 C. The school district may require the requestor to pre-pay all or a portion of the cost of
46 creating the summary data before the school district begins to prepare the summary data.

47
48 **VI. COSTS**

49
50 A. Public Data

1 1. The school district may charge for copies provided as follows:

2
3 a. 100 or fewer pages of black and white, letter or legal sized paper copies may be charged
4 at 25 cents for a one-sided copy or 50 cents for a two-sided copy.

5
6 b. More than 100 pages or copies on other materials will be charged based upon the actual
7 cost of searching for and retrieving the data and making the copies or electronically
8 sending the data, unless the cost is specifically set by statute or rule.

9
10 (1) The actual cost of making copies includes employee time, the cost of the materials onto
11 which the data is copied (paper, CD, DVD, etc.), and mailing costs (if any).

12
13 (2) Also, if the school district does not have the capacity to make the copies, e.g.,
14 photographs, the actual cost paid by the school district to an outside vendor will be
15 charged.

16
17 2. All charges must be paid for in cash in advance of receiving the copies.

18
19 **B. Summary Data**

20
21 1. Any costs incurred in the preparation of summary data shall be paid by the requestor
22 prior to preparing or supplying the summary data.

23
24 2. The school district may assess costs associated with the preparation of summary data
25 as follows:

26
27 a. The cost of materials, including paper, the cost of the labor required to prepare the
28 copies, any schedule of standard copying charges established by the school district, any
29 special costs necessary to produce such copies from a machine-based recordkeeping
30 system, including computers and microfilm systems; b. The school district may consider
31 the reasonable value of the summary data prepared and, where appropriate, reduce the
32 costs assessed to the requestor.

33
34
35
36 Data Practices Compliance Official: Craig Holje, Chief Human Resources and
37 Administrative Officer, District Office, 7001 Harriet Ave S, 612-798-6031, Fax: 612-798-
38 6057, craig.holje@rpsmn.org

39
40
41 **Legal References:** Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)

42
43 **Cross Reference:**

44
45 **RATIFIED BY THE BOARD OF EDUCATION:**

Adopted: _____

MSBA/MASA Model Policy 722
Orig. 2017

Revised: _____

722 PUBLIC DATA REQUESTS

[Note: School districts are required by statute to establish procedures consistent with the Minnesota Government Data Practices Act for public data requests.]

I. PURPOSE

The school district recognizes its responsibility relative to the collection, maintenance, and dissemination of public data as provided in state statutes.

II. GENERAL STATEMENT OF POLICY

The school district will comply with the requirements of the Minnesota Government Data Practices Act, Minn. Stat. Ch. 13 (MGDPA), and Minn. Rules Parts 1205.0100-1205.2000 in responding to requests for public data.

III. DEFINITIONS

A. Government Data

“Government data” means all recorded information that the school district has, including paper, email, flash drives, CDs, DVDs, photographs, etc.

B. Inspection

“Inspection” means the visual inspection of paper and similar types of government data. Inspection does not include printing copies by the school district, unless printing a copy is the only method to provide for inspection of the data. For data stored in electronic form and made available in electronic form on a remote access basis to the public by the school district, inspection includes remote access to the data by the public and the ability to print copies of or download the data on the public’s own computer equipment.

C. Public Data

“Public data” means all government data collected, created, received, maintained, or disseminated by the school district, unless classified by statute, temporary classification pursuant to statute, or federal law, as nonpublic or protected nonpublic; or, with respect to data on individuals, as private or confidential.

D. Responsible Authority

“Responsible authority” means the individual designated by the school board as the individual responsible for the collection, use, and dissemination of any set of data on individuals, government data, or summary data, unless otherwise provided by state law. Until an individual is designated by the school board, the responsible authority is the superintendent.

E. Summary Data

“Summary data” means statistical records and reports derived from data on individuals but in which individuals are not identified and from which neither their identities nor any other characteristic that could uniquely identify an individual is ascertainable.

IV. REQUESTS FOR PUBLIC DATA

A. All requests for public data must be made in writing directed to the responsible authority.

1. A request for public data must include the following information:

- a. Date the request is made;
- b. A clear description of the data requested;
- c. Identification of the form in which the data is to be provided (e.g., inspection, copying, both inspection and copying, etc.); and
- d. Method to contact the requestor (such as phone number, address, or email address).

2. A requestor is not required to explain the reason for the data request.

3. The identity of the requestor is public, if provided, but cannot be required by the government entity.

4. The responsible authority may seek clarification from the requestor if the request is not clear before providing a response to the data request.

B. The responsible authority will respond to a data request at reasonable times and places as follows:

1. The responsible authority will notify the requestor in writing as follows:

- a. The requested data does not exist; or
 - b. The requested data does exist but either all or a portion of the data is not accessible to the requestor; or
 - (1) If the responsible authority determines that the requested data is classified so that access to the requestor is denied, the responsible authority will inform the requestor of the determination in writing, as soon thereafter as possible, and shall cite the specific statutory section, temporary classification, or specific provision of federal law on which the determination is based.
 - (2) Upon the request of a requestor who is denied access to data, the responsible authority shall certify in writing that the request has been denied and cite the specific statutory section, temporary classification, or specific provision of federal law upon which the denial was based.
 - c. The requested data does exist and provide arrangements for inspection of the data, identify when the data will be available for pick-up, or indicate that the data will be sent by mail. If the requestor does not appear at the time and place established for inspection of the data or the data is not picked up within ten (10) business days after the requestor is notified, the school district will conclude that the data is no longer wanted and will consider the request closed.
- 2. The school district's response time may be affected by the size and complexity of the particular request, including necessary redactions of the data, and also by the number of requests made within a particular period of time.
 - 3. The school district will provide an explanation of technical terminology, abbreviations, or acronyms contained in the responsive data on request.
 - 4. The school district is not required by the MGDPA to create or collect new data in response to a data request, or to provide responsive data in a specific form or arrangement if the school district does not keep the data in that form or arrangement.
 - 5. The school district is not required to respond to questions that are not about a particular data request or requests for data in general.

V. REQUEST FOR SUMMARY DATA

- A. A request for the preparation of summary data shall be made in writing directed to the responsible authority.
 - 1. A request for the preparation of summary data must include the following information:
 - a. Date the request is made;
 - b. A clear description of the data requested;
 - c. Identify the form in which the data is to be provided (e.g., inspection, copying, both inspection and copying, etc.); and
 - d. Method to contact requestor (phone number, address, or email address).
- B. The responsible authority will respond within ten (10) business days of the receipt of a request to prepare summary data and inform the requestor of the following:
 - 1. The estimated costs of preparing the summary data, if any; and
 - 2. The summary data requested; or
 - 3. A written statement describing a time schedule for preparing the requested summary data, including reasons for any time delays; or
 - 4. A written statement describing the reasons why the responsible authority has determined that the requestor's access would compromise the private or confidential data.
- C. The school district may require the requestor to pre-pay all or a portion of the cost of creating the summary data before the school district begins to prepare the summary data.

VI. COSTS

- A. Public Data
 - 1. The school district will charge for copies provided as follows:
 - a. 100 or fewer pages of black and white, letter or legal sized paper copies will be charged at 25 cents for a one-sided copy or 50 cents for a two-sided copy.

- b. More than 100 pages or copies on other materials are charged based upon the actual cost of searching for and retrieving the data and making the copies or electronically sending the data, unless the cost is specifically set by statute or rule.
 - (1) The actual cost of making copies includes employee time, the cost of the materials onto which the data is copied (paper, CD, DVD, etc.), and mailing costs (if any).
 - (2) Also, if the school district does not have the capacity to make the copies, e.g., photographs, the actual cost paid by the school district to an outside vendor will be charged.

- 2. All charges must be paid for in cash in advance of receiving the copies.

B. Summary Data

- 1. Any costs incurred in the preparation of summary data shall be paid by the requestor prior to preparing or supplying the summary data.
- 2. The school district may assess costs associated with the preparation of summary data as follows:
 - a. The cost of materials, including paper, the cost of the labor required to prepare the copies, any schedule of standard copying charges established by the school district, any special costs necessary to produce such copies from a machine-based record-keeping system, including computers and microfilm systems;
 - b. The school district may consider the reasonable value of the summary data prepared and, where appropriate, reduce the costs assessed to the requestor.

Data Practices Contacts

Responsible Authority:

[Name]

[Location]

[Phone number; email address]

Data Practices Compliance Official:

[Name]

[Location]

[Phone number; email address]

Data Practices Designee(s):

[Name]

[Location]

[Phone number; email address]

Legal References: Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)

Cross References: MSBA/MASA Model Policy 406 (Public and Private Personnel Data)
MSBA/MASA Model Policy 515 (Protection and Privacy of Pupil
Records)

NEW BUSINESS – FOR REVIEW

Agenda Item VI.A.

Board of Education
Independent School District 280
Richfield, Minnesota

Regular Meeting, October 5, 2020

Subject: Equity Policy

(Recommended by the Superintendent)

First read of the new policy.

Attachments:

Policy 115 - Equity

RICHFIELD PUBLIC SCHOOLS

EQUITY POLICY

I. PURPOSE

All students need a safe, supportive school environment to thrive academically and developmentally. The purpose of this policy is to provide a district environment in which all students achieve high-level academic outcomes that are not predictable by race, culture, socioeconomic status, language, gender, ethnicity or any other demographic characteristic.

Richfield Public Schools is committed to viewing and analyzing all of our work through a racial and cultural equity lens. Through this ongoing anti-racist work, we will identify and correct practices and policies that perpetuate institutional racism in all forms in order to ensure all RPS students succeed. Learning and work environments are enriched and improved by the contributions, perspectives and very presence of diverse participants. We will provide a high quality, personalized educational program with rich opportunities for all students in a real community where all belong.

II. DEFINITIONS

The following definitions are provided to assist in understanding this policy.

- a. **Anti-racism** – The work of actively opposing racism by advocating for changes in political, economic, and social life.
- b. **Diversity** – All the characteristics that make an individual or group different from another, including race, ethnicity, gender/gender expression, age, national origin, religion, ability, sexual orientation, socioeconomic status, education, language, and more.
- c. **Educational Debt** – The results of the historical lack of investment in educating children from marginalized communities, which continue to affect opportunities and achievement for children who are part of those communities today.
- d. **Equity** – The concept of being fair and impartial while acknowledging that society has not afforded the same resources and treatment to everyone and working to remedy this fact.
- e. **Institutional Racism** – The ways in which policies and practices within an organization create different outcomes for different racial groups, typically effecting an advantage for white individuals and a disadvantage for individuals of color.

III. COMMITMENTS

- A. School district administration will develop practices that provide quality education, high standards, rigorous curriculum and powerful instruction using culturally-relevant pedagogy to all students. Practices may include:

- 1 a. Focusing on student strengths
- 2 b. Embedding social/emotional learning, including acknowledging the
- 3 unique mental and emotional strain caused by racism
- 4 c. Incorporating student voice
- 5 d. Radically transforming learning environments to serve all students
- 6 e. Additional practices will continue to be researched, developed, and
- 7 implemented with the specific goal of ensuring outstanding
- 8 outcomes for all students.
- 9 B. School district administration will develop, support, model, and sustain
- 10 equity-focused, anti-racist and culturally-responsive training and
- 11 development for staff and students.
- 12 C. The school district will work to recruit, employ, support and retain a
- 13 workforce that reflects the diversity, including racial diversity, of enrolled
- 14 students, as well as culturally competent administrative, instructional and
- 15 support personnel.
- 16 D. School district administration will monitor programs and activities to
- 17 assess educational equity. Administration will be responsible to redesign
- 18 programs and activities to serve the needs of all students.
- 19 E. Consistent with state regulations and school district policy, the school
- 20 district will provide curricular materials and assessments that reflect the
- 21 diversity of students and staff and are geared towards the understanding
- 22 and appreciation of race, culture, economic status, language, ethnicity,
- 23 ability and other differences that contribute to the uniqueness of each
- 24 student and staff member.
- 25 F. Each school and program will seek community input, specifically and
- 26 actively ensuring that all voices are present to create a welcoming culture
- 27 and inclusive environment that reflects and supports the racial and
- 28 cultural diversity of the school's student populations, their families, and
- 29 communities.
- 30

31 **IV. SHARED RESPONSIBILITY**

- 32
- 33 A. The Board of Directors shall consider the values stated in this policy in
- 34 conducting its business and in exercising its responsibilities to the people
- 35 of Richfield.
- 36 B. The Superintendent shall establish in accordance with this policy such
- 37 plans and procedures as may be necessary and appropriate to
- 38 accomplish its purpose and intent. Plans and procedures established shall
- 39 include clear accountability for actions and oversight, and shall include
- 40 metrics for evaluation.
- 41 C. The Superintendent may create regulations for the implementation of
- 42 this policy.
- 43 D. The School Board and Superintendent may establish specific goals to
- 44 implement this policy as permitted by law.
- 45 E. The Superintendent shall integrate information into reports to the Board of
- 46 Directors and the community regarding progress toward the goals of this
- 47 policy, including both process-driven changes and outcomes for students.

- 1 F. District staff shall, within the parameters of their various duties and
2 responsibilities, comply with and execute such plans as are designed to
3 address the values and directions included in this policy. District staff is
4 further responsible to make such suggestions to the appropriate authority
5 to improve the ability of the district to address the educational debt owed
6 to marginalized communities.
- 7 G. Families are partners with the District in its effort to address the
8 educational debt and dismantle institutional racism in the Richfield
9 community. Families can embody this partnership through providing
10 feedback to the district, advocating for their students, encouraging their
11 students to grow toward their own goals, supporting the learning
12 environment, and pursuing anti-racism in themselves and their
13 communities.
- 14 H. Students are partners in their academic achievement. School attendance
15 and engagement are essential to making a more equitable
16 society. Students can support the goals of this policy by providing
17 feedback to the district, advocating for themselves, growing toward their
18 own goals, supporting the learning environment, contributing to positive
19 school culture and by believing in their abilities to achieve their dreams
20 and change the world for the better.
- 21 I. The School Board, Superintendent and employees will work with students
22 and families to identify barriers to achievement and opportunities for
23 academic success. Richfield Public Schools leadership and staff will be
24 responsible for empowering and inspiring students, families, and
25 community members to actively participate and engage in anti-racist and
26 equity-based efforts to support the success of the students in the district.

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31 ***Legal References:***

32
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34 ***Cross References:***

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40 RATIFIED BY THE BOARD OF EDUCATION:

NEW BUSINESS - FOR ACTION

Agenda Item VI.B.

Board of Education
Independent School District 280
Richfield, Minnesota

Regular Meeting, October 5, 2020

Subject: Designation of an Identified Official with Authority (IOwA) for Education Identity Access Management (EDIAM)

(Recommended by the Superintendent)

That the Board of Education approve the designation.

Background Information:

The Minnesota Department of Education (MDE), Professional Educator Licensing Standards Board (PELSB), and Office of Higher Education (OHE) require annual designation of an Identified Official with Authority (IOwA) for each local education agency that uses the Education Identity Access Management (EDIAM) system. The IOwA is responsible for authorizing, reviewing, and recertifying user access for their local education agency in accordance with the State of Minnesota Enterprise Identity and Access Management Standard, which states that all user access rights to Minnesota state systems must be reviewed and recertified at least annually. The Identified Official with Authority will authorize user access to State of Minnesota Education secure systems in accordance with the user's assigned job duties, and will revoke that user's access when it is no longer needed to perform their job duties. The Director recommends the Board authorize the following individual to act as the Identified Official with Authority (IOwA) for Richfield Public Schools #280-01:

Name: Angela Maryn

Email: angela.maryn@rpsmn.org

EDIAM User ID: angela.maryn

NEW BUSINESS - FOR ACTION

Agenda Item VI.C.

Board of Education
Independent School District 280
Richfield, Minnesota

Regular Meeting, October 5, 2020

Subject: Donations

(Recommended by the Superintendent)

That the Board of Education accept the following donations with gratitude.

Richfield Public Schools received a donation of 250 thermometers from Assistance League of Minneapolis/St. Paul.

Richfield Public Schools received a donation of 100 thermometers from Park Nicollet Foundation.

RPS General Fund received a regular donation of \$25.00 through GiveMN from Michelle Burnside of Richfield.

RPS General Fund received a regular donation of \$10.00 through GiveMN on from Lisa Ferrara of Freehold, NJ.