

Enriching and accelerating learning



21-22 Annual Parent/Guardian Survey Results

Jennifer Valley, Director of Marketing
& Communications

6/6/22

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- The annual surveys for staff and for parents/guardians have been redesigned to align to our new strategic plan.
- Both surveys are now shorter and allow for respondents to only complete sections that are relevant to their roles in RPS.
- District staff collaborated with an outside consultant to ensure that our questions are robust and professional, including removing the “neutral” option from the possible responses.

Richfield Public Schools Strategic Plan 2021-26

RICHFIELD

Realized

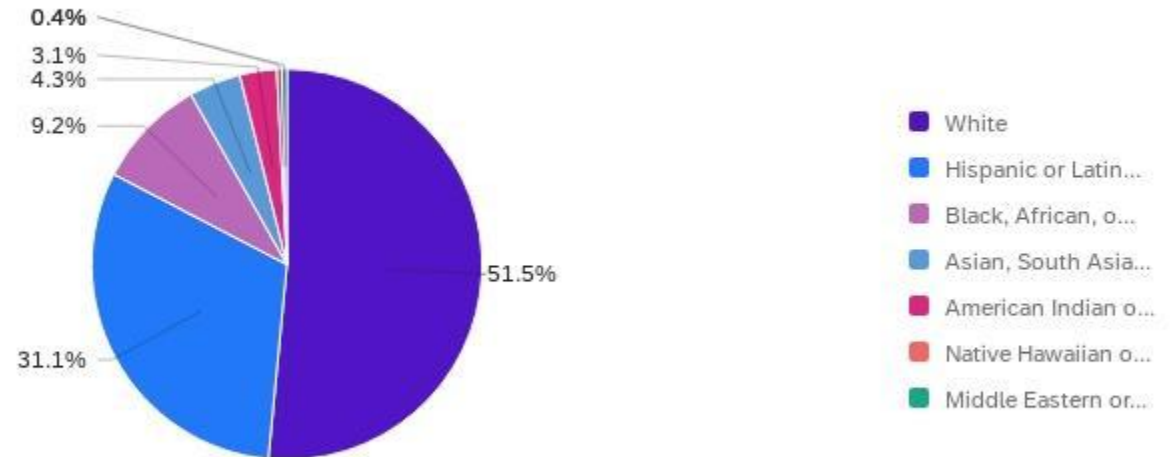
Survey Distribution & Participation



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- Parents/guardians were given a 12 days to complete the survey.
- Participation numbers by school and by race/ethnicity:
 - Centennial: 51
 - Central: 32
 - RCEP: 6
 - RDLS: 125
 - RHS: 138
 - RMS: 138
 - R-STEM: 109
 - Sheridan: 81
 - SEC: 2
 - Total: 705

Participant Race/Ethnicity



Survey Results



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Richfield Public Schools:

- **Highlight:** 95% of respondents agree or strongly agree that RPS provides the technology resources for their children to effectively learn and participate. 91% of respondent agree or strongly agree that RPS supports and celebrates diversity and school pride.
- **Lowlight:** 31% of respondents disagree that RPS has a positive reputation in the community.

Richfield Public Schools...

| RPS Programs Matrix | Strongly Agree | Agree | Disagree | Strongly Disagree | Count |
|-----------------------------------------------------------------------------------------------------------------------------|----------------|-------|----------|-------------------|-------|
| Communicates effectively with parents. | 31% | 47% | 15% | 8% | 555 |
| Ensures students are seen, valued, heard and respected. | 27% | 55% | 14% | 4% | 550 |
| Has a positive reputation in the community. | 21% | 48% | 23% | 8% | 550 |
| Has safe, modern and clean school buildings and facilities. | 36% | 55% | 7% | 3% | 550 |
| Provides a welcoming environment. | 36% | 53% | 7% | 4% | 553 |
| Provides access for my child(ren) to additional resources, such as healthcare, school supplies and after school child care. | 32% | 54% | 10% | 5% | 447 |
| Provides extracurricular activities that cater to the needs and interests of my child(ren). | 27% | 56% | 12% | 5% | 495 |
| Provides healthy and nutritious meals. | 22% | 55% | 18% | 5% | 514 |
| Provides opportunities for parents and community members to be involved. | 31% | 58% | 9% | 2% | 540 |
| Provides technology resources for my child(ren) to effectively learn and participate. | 35% | 60% | 4% | 1% | 548 |
| Supports and celebrates diversity and school pride. | 42% | 49% | 6% | 3% | 537 |

How Survey Results Differed Among Demographic Populations



RPS:

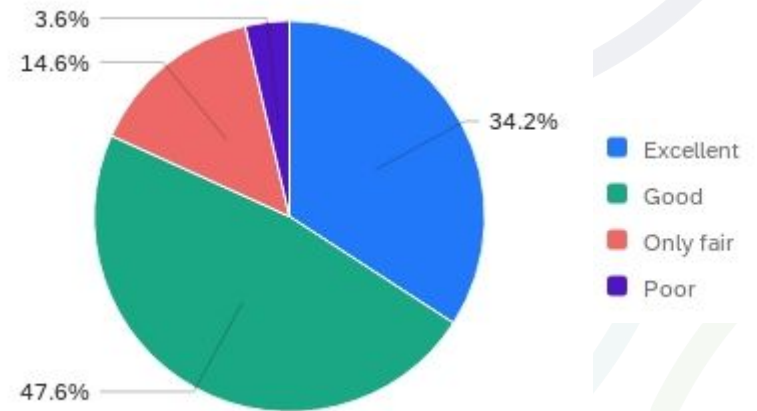
- Biggest difference: Among respondents of color, 79% agree or strongly agree that RPS has a positive reputation in the community, whereas only 59% of white respondents agree or strongly agree with that statement.
- Strongest similarity: Respondents from both groups agreed or strongly agreed to a level of 84-85% that RPS provides access to additional resources, such as healthcare, school supplies, and after school care. Additionally, respondents from both groups agreed or strongly agreed to a level of 95% that RPS provides technology resources to effectively learn and participate.
- **Overall trend in comparison: For every statement, respondents of color had a higher percentage of strongly agree responses than white respondents did, indicating an overall higher level of satisfaction with RPS from respondents of color.**

School Transition Experiences: 81.8% of respondents indicated excellent or good experiences transitioning from PreK to K, elementary to middle, and/or middle to high.

Sample Comments:

- “We need before school programming at RMS and RHS. Also consider offering bus stops on Minneapolis and Bloomington.”
- “Provide opportunities for students in 5th grade to meet students from other Richfield elementary schools.”
- “Any challenges were due to COVID, not any shortcomings of the schools”
- “Managing student behaviors and creating a welcoming friendly environment.”
- “More meetings explaining the changes (schedules, classes offered, how will communication be, ..) get to know in person the teachers and support staff.”

School Transition Experiences



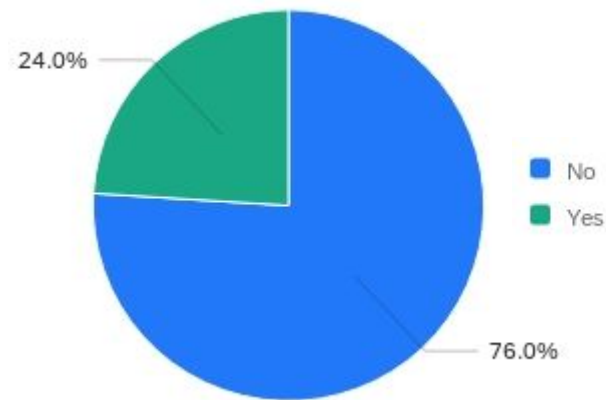
Survey Results



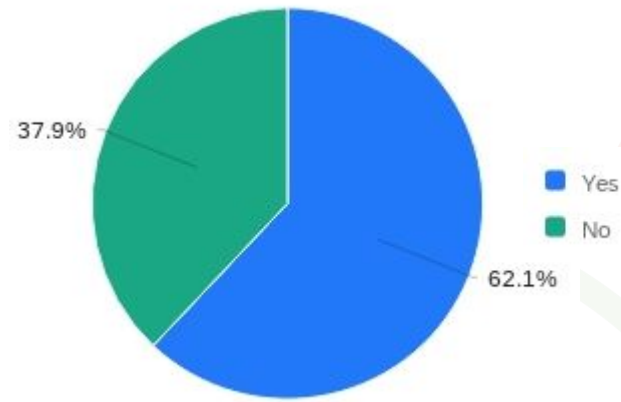
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Activities:

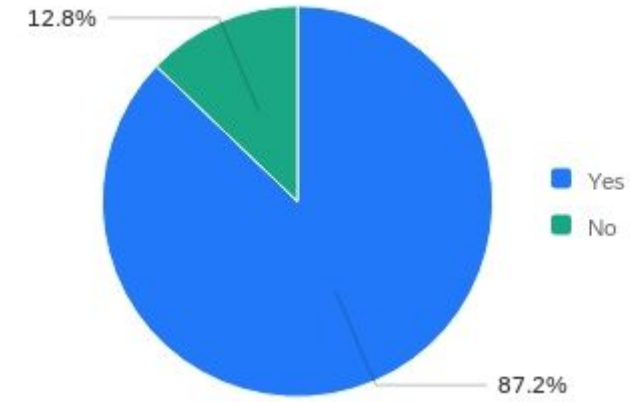
Activity Fees a Barrier?



Aware of Scholarship Opportunities?



Enjoy Attending Performances & Competitions?



How Survey Results Differed Among Demographic Populations



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Activities:

- Biggest difference: 41.3% of respondents of color indicated that activity fees are a barrier for them, whereas only 12.4% of white respondents stated that activity fees are a barrier for them.
- Strongest similarity: 83.5% of respondents of color indicated they enjoy attending student performances and competitions, and 92% of white respondents indicated this as well.
- Additional data point: 41.8% of respondents of color indicated they are not aware of scholarship opportunities, and 32.6% of white respondents indicated this.

Survey Results



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The Superintendent:

- **Highlight:** 83% of respondents agree or strongly agree that the superintendent effectively leads the District through the ongoing pandemic. Additionally, 82% of respondents agree or strongly agree that the superintendent leads the District to accomplish strategic plan goals and that he manages assets and utilizes resources to maintain the District's financial stability.
- **Lowlight:** 27% of respondents disagree that the superintendent leads the District to provide programs and services that go beyond what other similarly sized districts offer and that he effectively communicates with stakeholders to promote a positive image for the District.

The Superintendent...

| Superintendent Matrix | Strongly Agree | Agree | Disagree | Strongly Disagree | Total Respondents |
|----------------------------------------------------------------------------------------------------------------|----------------|-------|----------|-------------------|-------------------|
| Effectively communicates with stakeholders to promote a positive image for the District. | 23% | 50% | 16% | 11% | 462 |
| Effectively leads the District through the ongoing pandemic. | 28% | 55% | 10% | 8% | 489 |
| Effectively recruits and retains high performing and diverse educators. | 21% | 55% | 13% | 11% | 472 |
| Ensures equitable outcomes for all students. | 23% | 54% | 13% | 11% | 468 |
| Leads the District to accomplish strategic plan goals. | 24% | 58% | 10% | 9% | 472 |
| Leads the District to offer innovative educational programs that provide opportunities for enrichment. | 24% | 54% | 12% | 10% | 469 |
| Leads the District to provide programs and services that go beyond what other similarly sized districts offer. | 22% | 51% | 17% | 10% | 455 |
| Manages assets and utilizes resources to maintain the District's financial stability. | 22% | 60% | 9% | 8% | 450 |

How Survey Results Differed Among Demographic Populations



The Superintendent:

- Biggest difference: 84% of respondents of color agreed or strongly agreed that the superintendent leads the District to provide programs and services that go beyond what other similarly sized districts offer, whereas only 65% of white respondents agreed or strongly agreed with this.
- Strongest similarity: 86% of respondents of color agreed or strongly agreed that the superintendent manages assets and utilizes resources to maintain the District's financial stability, and 80% of white respondents also agreed or strongly agreed with this.
- **Overall trend in comparison: For every statement, respondents of color had a higher percentage of strongly agree responses and a lower percentage of strongly disagree responses than white respondents did, indicating an overall higher level of satisfaction with the superintendent's performance from respondents of color.**

A few final comments from respondents:

- “We love the teachers we've had but are considering other middle school options due to disciplinary concerns of students and holding them accountable as well as looking for more options for talent development for our children.”
- “Provide more after school options for kids in elementary school.”
- “Richfield public schools need to focus on the issues with bullying. I only feel safe sending my kids to RPS until 5th grade”
- “It’s been a hard couple of years. I know everyone has done the best they could. We have a better understanding of where our true weaknesses are at this point. Please continue to put our kids first-not data/numbers, etc. We have a lot of choices on where we could go for school. We choosing Richfield. Please focus on integrity this next year in how we make decisions for our kids.”
- “I'm sorry the reputation of RPS in the public isn't better. We have had good experiences, but people seem to be really down on RPS. Individual teachers are good, but the administration has a poor reputation.”
- “I look forward to seeing RPS continue to build on its successes and truly become a district of choice for local families. I believe strongly in public schools and am in awe of the work Richfield is doing to close the achievement gap. We love our school, and my daughter does too. We felt so supported as a family during the pandemic and continue to be. Thank you!”

- Board members have been given access to a dashboard of survey information in Qualtrics, including all the comments written in about the superintendent's performance.
- Data from this survey and the staff survey are part of the superintendent's annual evaluation, along with upcoming data on superintendent goals and feedback from board members and staff members who report directly to the superintendent.

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Questions/Comments

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